Study Program Module Handbook

Sharia Economic Law (HES)

Faculty of Sharia and Law
Sunan Kalijaga State Islamic University Yogyakarta



Sharia Economic Law (HES)
Faculty of Sharia and Law
Sunan Kalijaga State Islamic University Yogyakarta

ANNEX 2
STUDY PROGRAM MODULE HANDBOOK

SHARIA ECONOMIC LAW STUDY PROGRAM
FACULTY OF SHARIA AND LAW
SUNAN KALIJAGA STATE ISLAMIC UNIVERSITY YOGYAKARTA

Table of Contents

Semester 1 4
01 Module Handbook Arabic Language 5
02 Module Handbook Indonesian Language 6
03 Module Handbook Islam and Science 7
04 Module Handbook Pancasila 8
05 Module Handbook Quranic Sciences 9
06 Module Handbook Introduction to Indonesian Law 10
07 Module Handbook Introduction to Legal Studies 11
08 Module Handbook Introduction to Islamic Studies 12
Semester 2 14
01. Module Handbook Fiqh Muamalat 14
02. Module Handbook Fiqh and Usul al Fiqh 15
03. Module Handbook Islamic Marriage Law 17
04. Module Handbook Zakat and Waqf Law 19
05. Module Handbook Islam and the Social Humanities Sciences 21
06. Module Handbook Civic Education 23
07. Module Handbook Introduction to Economics 25
08. Module Handbook Islamic Civilization 27
09. Module Handbook Exegesis of Legal Verses 29
10. Module Handbook Hadith Sciences 31
Semester 3 34
01 Module Handbook Criminal Law 34
02 Module Handbook Constitutional Law 35
03 Module Handbook Fikih Muamalah Madiah 36
03 Module Handbook Hadis Hukum 37
03 Module Handbook Hukum Adat 38
03 Module Handbook Hukum Administrasi Negara 39
03 Module Handbook Hukum Kewarisan Islam 40
03 Module Handbook Hukum Perdata 41
03 Module Handbook Management 42
04 Module Handbook Usul al Fiqh 43
05 Module Handbook Islamic Contract Law 44
Semester 4 46
Module Handbook Akuntansi 46
Module Handbook Hukum Acara Perdata 47
Module Handbook Hukum Acara Pidana 49
Module Handbook Hukum Agraria 50
Module Handbook Hukum Investasi dan Pasar Modal 51

Module Handbook Hukum Kontrak 52
Module Handbook Hukum Pajak 53
Module Handbook Hukum Perusahaan dan Kepailitan 54
Module Handbook Studi Hukum Empiris 55
Module Handbook Usul Fikih Bisnis dan Keuangan 56
Semester 5 59
Module Handbook HES Contract Drafting 59
Module Handbook HES Ekonomi Syariah 60
Module Handbook HES Filsafat Hukum Islam 61
Module Handbook HES Hukum Internasional Publik 63
Module Handbook HES Hukum Kekayaan Intelektual 64
Module Handbook HES Hukum Lingkungan 65
Module Handbook HES Hukum Perbankan Syariah 66
Module Handbook HES Hukum Perlindungan Konsumen Persaingan Usaha 67
Module Handbook HES Islam dan HAM 68
Module Handbook HES Keadvokatan 69
Module Handbook HES Metodologi Penelitian Hukum 70
Semester 6 72
01. Module Handbook Professional Ethics in Law and Business 72
02. Module Handbook Sharia Insurance Law 73
03. Module Handbook International Business Law 74
04. Module Handbook Sharia Business Law 75
05. Module Handbook Collateral Law 76
06. Module Handbook Labor Law 77
07. Module Handbook Islamic Finance Law 78
08. Module Handbook Islamic Institutions 79
09. Module Handbook Academic Writing 80
10. Module Handbook Administrative Court Procedure Law 81
11. Module Handbook Notarial Law and Practice 82
12. Module Handbook Mediation and Arbitration 83

Semester 1


UIN SUNAN KALIJAGA
PACULTY
OF SHARIA
ANO LAW
PACULTY
OF SHARIA

Semester 1

01 Module Handbook Arabic Language

Module number HES115001	**Module name** Arabic Language	
Type of course Core module / Wajib	**Semester** Odd / Semester 1	**Student capacity** 40 Students
Teaching methods Lecture, drill method, inductive method, guided reading, guided writing, oral practice, question-and-answer, and discussion.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) Mid-term examination (UTS): 50% Final examination (UAS): 50% Assessment is based on written and oral tests of reading, basic sentence writing, and grammatical application.		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3 ECTS (90.7 hours)
Module coordinator Muhamad Ulul Albab Musaffa, Lc., M.H.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
This module develops students' basic ability to read vocalized Arabic texts and write simple Arabic sentences. The content covers Arabic word classes (ism, fi'l, and harf), noun classification by number and gender, noun endings and derivation, verb and particle forms, nominal and verbal sentences, mubtada' and khabar, adverbial sentence structures, and basic verb forms by tense and transitivity. Learning activities emphasize structured reading, recognition of grammatical patterns, and guided sentence production.		

Learning goals and qualifications in this module students learn to *Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.* • Program learning outcomes addressed by this module: • CPL-3 (Cognitive): Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology. • CPL-4 (Psychomotor): Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.
Core readings • Fuad Ni'mah. Mulakhkhash Qawa'id al-Lughah al-'Arabiyyah. Ttp: tnp, tt. • Muhammad Ma'shum bin Ali. al-Amtsilah at-Tashrifiyyah. Ttp.: Maktabah asy-Syekh Salim bin Sa'ad Nabhan, tt. • Pokja Akademik Sunan Kalijaga State Islamic University. Bahasa Arab. Yogyakarta: Pokja Akademik Sunan Kalijaga State Islamic University, 2005. • Abi Syuja. Al-Ghayah wa al-Taqrib. ttp: tnp, tt. • Wahbah al-Zuhayli. Al-Fiqh al-Islami wa Adillatuhu.

02 Module Handbook Indonesian Language

Module number NAS111001	**Module name** Indonesian Language	
Type of course Core module / Wajib	**Semester** Odd / Semester 1	**Student capacity** 40 Students
Teaching methods Interactive lecturing, elicitation, book review, individual assignment, group assignment, classroom discussion, and academic writing practice.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) Final examination (UAS): 25% Mid-term examination (UTS): 20% Individual assignment: 25% Group assignment: 15% Attendance: 15%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3 ECTS (90.7 hours)
Module coordinator Fuad Mustafid, M.Ag.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
This module equips students with Indonesian language competence for oral and written academic communication. It covers the meaning, function, and varieties of language; spelling and punctuation; diction and style; word classes, phrases, clauses, and sentences; paragraph construction; reasoning in essays; planning of academic writing; and the preparation of papers, proposals, and final academic reports. The module strengthens students' ability to express ideas clearly, correctly, and responsibly in academic contexts.		

Learning goals and qualifications in this module students learn to *Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.* • Program learning outcomes addressed by this module: • CPL-3 (Cognitive): Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology. • CPL-4 (Psychomotor): Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.
Core readings • Widjono Hs. Bahasa Indonesia: Mata Kuliah Pengembangan Kepribadian di Perguruan Tinggi. Edisi Revisi. Jakarta: PT Grasindo, 2007. • Darmiyati Zuhdi. Pengajaran Bahasa Indonesia. Jakarta: Depdiknas, 1999. • Isah Cahyani. Modul Pembelajaran Bahasa Indonesia. Jakarta: Kemenag, 2012. • Muhammad Rohmadi and Aninditya Sri Nugraheni. Belajar Bahasa Indonesia: Upaya Terampil Berbicara dan Menulis Karya Ilmiah. Surakarta: Cakrawala Media, 2012. • Aninditya Sri Nugraheni and Suyadi. Empat Pilar Pembelajaran Bahasa Indonesia: Cerdas Membangun Karakter Bangsa. Yogyakarta: Metamorfosa Press.

03 Module Handbook Islam and Science

Module number USK112004	**Module name** Islam and Science	
Type of course Core module / Wajib	**Semester** Odd / Semester 1	**Student capacity** 40 Students
Teaching methods Andragogical learning, interactive lecturing, dialogic discussion, poster presentation, literature survey, interview-based task, group paper, and independent assignment.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) Group paper, presentation, and poster presentation: 20% Mid-term examination (UTS): 40% Final examination (UAS): 40%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3 ECTS (90.7 hours)
Module coordinator Dr. Abdul Mughits, S.Ag., M.Ag.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
This module introduces the engagement between Islamic teachings and modern human-rights discourse as part of the broader encounter between Islam, law, science, and contemporary civilization. It examines Islam as rahmatan lil-'alamin, the prophetic mission of mercy, the Qur'an as a scripture of mercy, Qur'anic concepts of human beings, society, and state, and Islamic perspectives on rights to life, family, self-development, justice, personal freedom, security, welfare, political participation, women's rights, children's rights, and basic human obligations. The module uses juridical, historical, and contextual approaches to connect Islamic sources with Indonesian legal and social realities.		

Learning goals and qualifications in this module students learn to

Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.

• Program learning outcomes addressed by this module:

• CPL-2 (Affective): Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.

• CPL-3 (Cognitive): Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

Core readings

• Abdoerraoef. Al-Qur'an dan Ilmu Hukum. Jakarta: Bulan Bintang, 1970.
• Azyumardi Azra et al. Fikih Kebinekaan: Pandangan Islam Indonesia tentang Umat, Kewargaan dan Kepemimpinan Non-Muslim. Bandung: Mizan, 2015.
• Baharuddin Lopa. Al-Qur'an dan Hak-Hak Asasi Manusia. Yogyakarta: Dana Bhakti Prima Yasa, 1999.
• Hamim Ilyas. Fikih Akbar: Prinsip-prinsip Teologis Islam Rahmatan Lil ‘Alamin. Jakarta: Alvabet, 2018.
• Mashood A. Baderin. Hukum Internasional Hak Asasi Manusia dan Hukum Islam. Jakarta: Komnas HAM, 2010.
• Muhammad Tahir Azhary. Negara Hukum. Jakarta: Prenada Media, 2004.
• Nadirsyah Hosen. Shari'a and Constitutional Reform in Indonesia. Singapore: ISEAS, 2007.
• Law No. 39 of 1999 on Human Rights.

04 Module Handbook Pancasila

Module number NAS111002	**Module name** Pancasila	
Type of course Core module / Wajib	**Semester** Odd / Semester 1	**Student capacity** 40 Students
Teaching methods Lecture, question-and-answer, article review, paper presentation, classroom discussion, and exploratory socio-historical analysis.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) Class participation and discussion: 25% Article review: 10% Paper presentation: 25% Final paper: 40%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3 ECTS (90.7 hours)
Module coordinator Farrah Syamala Rosyda, M.H.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
This module examines Pancasila as the philosophical, historical, ideological, ethical, and constitutional foundation of the Indonesian state. It discusses the formulation of Pancasila, its implementation across Indonesian political eras, Pancasila as state foundation and state ideology, Pancasila as a philosophical and ethical system, Pancasila as a paradigm of national life, the relationship between Pancasila and the 1945 Constitution, human rights, citizenship, and the continuing relevance of Pancasila in social and legal life.		

Learning goals and qualifications in this module students learn to *Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.* • Program learning outcomes addressed by this module: • CPL-1 (Affective): Demonstrate devotion to God Almighty and consistently strive to achieve the highest standards of performance and excellence. • CPL-3 (Cognitive): Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
Core readings • C.S.T. Kansil. Pancasila dan Undang Undang Dasar 1945. Jakarta: PT Pradnya Paramita, 2002. • Kaelan. Pendidikan Pancasila. Yogyakarta: Paradigma, 2000. • Safroedin Bahar. Risalah Sidang BPUPKI dan PPKI 28 Mei 1945-22 Agustus 1945. Jakarta: Sekretariat Negara Republik Indonesia, 1995. • Endang Saifuddin Anshari. Piagam Jakarta 22 Juni 1945 dan Sejarah Konsensus Nasional. Bandung: Pustaka Salman ITB, 1981. • Nugroho Notosusanto. Proses Perumusan Pancasila Dasar Negara. Jakarta: PN Balai Pustaka, 1981. • Yudi Latif. Negara Paripurna: Historisitas, Rasionalitas dan Aktualitas Pancasila. Jakarta: Gramedia Pustaka Utama, 2011. • Kementerian Pendidikan dan Kebudayaan. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta, 2013.

05 Module Handbook Quranic Sciences

Module number USK112002	**Module name** Qur'anic Sciences (Ulum al-Qur'an)	
Type of course Core module / Wajib	**Semester** Odd / Semester 1	**Student capacity** 40 Students
Teaching methods Lecture, elicitation, interactive lecturing, book review, group assignment, library study, thematic approach, and classroom discussion.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) Mid-term examination (UTS): 50% Final examination (UAS): 50%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS
Module coordinator H. Afif Muhammad, S.Ag., M.A.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
This module introduces theories, concepts, and principles of Ulum al-Qur'an as a methodological foundation for understanding the Qur'an. It covers the scope and development of Qur'anic sciences, nuzul al-Qur'an, asbab al-nuzul, Makki and Madani classifications, the collection and writing of the Qur'an, arrangement of verses and surahs, muhkam and mutashabih, nasikh and mansukh, and other sciences directly or indirectly related to Qur'anic interpretation. The module uses library study and thematic analysis to strengthen students' ability to reason from Qur'anic knowledge.		

Learning goals and qualifications in this module students learn to *Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.* • Program learning outcomes addressed by this module: • CPL-2 (Affective): Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility. • CPL-3 (Cognitive): Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
Core readings • Badruddin Muhammad bin Abdullah al-Zarkashi. Al-Burhan fi Ulum al-Qur'an. 1988. • Jalaluddin al-Suyuti. Al-Itqan fi Ulum al-Qur'an. 1988. • M. Hasbi Ash-Shiddieqy. Ilmu-Ilmu Al-Qur'an: Media-Media Pokok dalam Menafsirkan Al-Qur'an. 1993. • Manna Khalil al-Qattan. Studi Ilmu-Ilmu al-Qur'an. 2006. • Muhammad Chirzin. Al-Qur'an dan Ulumul Qur'an. 1998. • Muhammad Abu Zahra. Al-Mu'jizat al-Kubra al-Qur'an. • Subhi al-Shalih. Mabahith fi Ulum al-Qur'an. 1997. • Subhi al-Shalih. (Terj) Membahas Ilmu-Ilmu al-Qur'an. 1999.

06 Module Handbook Introduction to Indonesian Law

Module number HES115002	**Module name** Introduction to Indonesian Law	
Type of course Core module / Wajib	**Semester** Odd / Semester 1	**Student capacity** 40 Students
Teaching methods Interactive lecturing, small group discussion, paper presentation, group paper writing, and structured legal topic review.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) Group paper, presentation, and poster presentation: 20% Mid-term examination (UTS): 40% Final examination (UAS): 40%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 3 SKS (136.0 hours) 4.5 ECTS (136.0 hours)
Module coordinator Ahmad Syaifudin A., M.H.		**Semester week hours** 3 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
This module introduces the legal order applicable in Indonesia. It covers the meaning, purpose, and scope of Indonesian law; history of Indonesian law from pre-colonial, colonial, independence, New Order, and Reform eras; sources of law; hierarchy of legislation; Indonesian legal systems; administrative law; judicial institutions; civil law; criminal law; constitutional law; agrarian law; Islamic law; customary law; and international law. Students learn to map legal fields and explain their basic concepts, sources, institutions, and relevance to Indonesian legal practice.		

Learning goals and qualifications in this module students learn to

Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.

• Program learning outcomes addressed by this module:

• CPL-2 (Affective): Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.

• CPL-3 (Cognitive): Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

• CPL-5 (Psychomotor): Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.

Core readings

• Jimly Asshiddiqie. Pengantar Ilmu Hukum Tata Negara. Jakarta: Raja Grafindo Persada, 2013.
• Kusumadi Pudjosewojo. Pedoman Pelajaran Tata Hukum Indonesia. Jakarta: Aksara Baru, 1983.
• Zaeni Asyhadie et al. Pengantar Hukum Indonesia. Jakarta: Raja Grafindo Persada, 2016.
• H. Faried Ali et al. Studi Sistem Hukum Indonesia. Bandung: Refika Aditama, 2012.
• Umar Said Sugoarto. Pengantar Hukum Indonesia. Jakarta: Sinar Grafika, 2013.
• Titik Triwulan Tutik. Pengantar Ilmu Hukum. Jakarta: Prestasi Pustaka, 2006.
• Satjipto Rahardjo. Ilmu Hukum. Bandung: Citra Aditya Bakti, 1996.
• M. Bakri. Pengantar Hukum Indonesia: Pembidangan dan Asas-Asas Hukum. Malang: UB Press, 2013.

07 Module Handbook Introduction to Legal Studies

Module number ASY404002	**Module name** Introduction to Legal Studies	
Type of course Core module / Wajib	**Semester** Odd / Semester 1	**Student capacity** 40 Students
Teaching methods Active learning, mapping class, literature search, paper writing, paper presentation, classroom discussion, and lecturer feedback.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) Mid-term examination: 50% Final examination: 50% Formative assessment is conducted through literature-based papers, presentations, and discussions.		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 3 SKS (136.0 hours) 4.5 ECTS (136.0 hours)
Module coordinator Dr. Siti Jahroh, S.HI., M.SI.		**Semester week hours** 3 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
This module is a foundational introduction to legal studies. It discusses the meaning, elements, characteristics, nature, aims, and functions of law; social norms; sources of law; classifications of law; subjects and objects of law; legal events; legal relationships; legal consequences; legal rights and obligations; legal interpretation; and the relationship between legal studies and other disciplines such as Islamic law, legal anthropology, legal sociology, legal history, and comparative law. The module builds the conceptual foundation needed for advanced legal study.		

Learning goals and qualifications in this module students learn to

Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.

• Program learning outcomes addressed by this module:

• CPL-2 (Affective): Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.

• CPL-3 (Cognitive): Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

• CPL-5 (Psychomotor): Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.

Core readings

• C.S.T. Kansil. Pengantar Ilmu Hukum dan Tata Hukum Indonesia. Jakarta: Pradnya Paramita, 1990.
• Soedjono Dirdjosisworo. Pengantar Ilmu Hukum. Jakarta: Rajawali Press, 2001.
• R. Soeroso. Pengantar Ilmu Hukum. Jakarta: Sinar Grafika, 2001.
• Satjipto Rahardjo. Ilmu Hukum. Bandung: Citra Aditya Bakti, 1996.
• Sudarsono. Pengantar Ilmu Hukum. Jakarta: Rineka Cipta, 2001.
• Budi Ruhiatudin. Pengantar Ilmu Hukum. Yogyakarta: Teras, 2008.
• Van Apeldoorn. Pengantar Ilmu Hukum. Jakarta: Nur Komala, 1960.
• Sudikno Mertokusumo. Mengenal Hukum: Suatu Pengantar. Yogyakarta: Liberty, 1991.
• Mochtar Kusumaatmadja and B. Arief Sidharta. Pengantar Ilmu Hukum. Bandung: Alumni, 2000.

08 Module Handbook Introduction to Islamic Studies

Module number USK112001	**Module name** Introduction to Islamic Studies	
Type of course Core module / Wajib	**Semester** Odd / Semester 1	**Student capacity** 40 Students
Teaching methods Elicitation, interactive learning, contextual teaching and learning, problem-based case learning, group discussion, paper presentation, and lecture.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) Class discussion, presentations, written/oral assignments, and case-based tasks: 50% Mid-term examination (UTS): 20% Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 4 SKS
Module coordinator Vita Fitria, S.Ag., M.Ag.		**Semester week hours** 4 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
This module introduces Islamic Studies as an academic field and as a foundation for further study of Islamic law and comparative schools of thought. It covers the definition, scope, purpose, and position of Islamic Studies; historical sources of Islamic knowledge, including the Qur'an, Hadith, and ijtihad; Islamic studies in the Eastern world, Western world, and Indonesia; epistemological patterns of Islamic thought such as bayani, burhani, and irfani; normative, historical, integrative-interconnective, sociological-anthropological, phenomenological, hermeneutical, and gender approaches; and contemporary Islamic issues such as pluralism, gender, human rights, terrorism, and radicalism.		

Learning goals and qualifications in this module students learn to *Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.* • Program learning outcomes addressed by this module: • CPL-1 (Affective): Demonstrate devotion to God Almighty and consistently strive to achieve the highest standards of performance and excellence. • CPL-2 (Affective): Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility. • CPL-3 (Cognitive): Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology. • CPL-6 (Psychomotor): Produce scholarly works based on rigorous scientific research in the field of law.
Core readings • Pokja Akademik. Pengantar Studi Islam. Yogyakarta: Pokja Akademik Sunan Kalijaga State Islamic University, 2005. • Atho Mudzhar. Pendekatan Studi Islam dalam Teori dan Praktek. Yogyakarta: Pustaka Pelajar, 1998. • Abuddin Nata. Metodologi Studi Islam. Jakarta: Raja Grafindo Persada, 2000. • M. Amin Abdullah. Islamic Studies di Perguruan Tinggi. Yogyakarta: Pustaka Pelajar, 2006. • M. Amin Abdullah. Studi Agama: Normativitas atau Historisitas? Yogyakarta: Pustaka Pelajar, 1996. • Khoiruddin Nasution. Pengantar Studi Islam. Yogyakarta: Academia + Tazzafa, 2009. • Kuntowijoyo. Islam sebagai Ilmu: Epistemologi, Metodologi, dan Etika. Yogyakarta: Tiara Wacana, 2006. • Fazlur Rahman. Islam, trans. Ahsin Mohammad. Bandung: Pustaka, 1994. • Harun Nasution. Islam Ditinjau dari Berbagai Aspeknya. Jakarta: UI Press, 1979.

Semester 2


UIN SUNAN KALIJAGA
PACULTY
OF SHARIA
ANO LAW
PACULTY
OF SHARIA

Semester 2

01. Module Handbook Fiqh Muamalat

Module number HES115004	**Module name** Fiqh Muamalat	
Type of course Core module / Wajib	**Semester** Even / Semester 2	**Student capacity** 40 Students
Teaching methods Interactive lecturing, guided discussion, book review, small-group assignment, case discussion, and problem-based learning on Islamic transactions.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Individual participation and active discussion: 20% 2. Individual/group assignment or paper presentation: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. Kholid Zulfa, M.Si., CM.		**Semester week hours** 2 x 50 minutes
Additional teacher involved None / not specified in the previous RPS		**Module group** Semester Package 2
Syllabus (Short description of the module content) This module introduces fiqh muamalat as the branch of Islamic law governing civil and property relations among human beings. It covers the foundations, sources, scope, and principles of muamalat; Islamic and conventional economic systems; riba and bank interest; wealth and ownership; contracts and obligations; sale and purchase; partnership, mudarabah, ijarah, rahn, Islamic insurance, and contemporary muamalat problems. The module connects classical fiqh concepts with modern Islamic business and financial practices.		

Learning goals and qualifications in this module students learn to (national or international):
CPL alignment verified against the OBE matrix:
CPL-2: Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.;
CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿa), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
1. Explain the foundations, sources, scope, and principles of fiqh muamalat in classical and contemporary Islamic legal discourse.
2. Analyse the concepts of wealth, ownership, rights, contracts, and obligations in Islamic commercial jurisprudence.
3. Compare Islamic economic principles with liberal-capitalist and socialist economic systems in relation to business law.
4. Identify contemporary muamalat problems and propose legally grounded solutions with social responsibility and academic ethics.
Core readings:
• Ahmad Azhar Basyir. Asas-asas Hukum Muamalat. Yogyakarta, 1985.
• Wahbah al-Zuhayli. al-Fiqh al-Islami wa Adillatuhu.
• Abdullah Saeed. Islamic Banking and Interest. Leiden: E.J. Brill, 1996.
• M. Nejatullah Siddiqi. Pemikiran Ekonomi Islam. Jakarta: Media Dawah, 1986.
• Muhammad Syafi'i Antonio. Bank Syariah: Wacana Ulama dan Intelektual. Jakarta: Tazkia Institute, 1999.
• Muhammad (ed.). Bank Syariah: Analisis Kekuatan, Kelemahan, Peluang dan Tantangan. Yogyakarta: Ekonisia, 2004.

02. Module Handbook Fiqh and Usul al Fiqh

Module number HES115005	**Module name** Fiqh and Usul al-Fiqh	
Type of course Core module / Wajib	**Semester** Even / Semester 2	**Student capacity** 40 Students
Teaching methods Interactive lecturing, inquiry-based learning, intensive discussion, knowledge mapping, group presentation, and literature-based assignments.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Individual participation and active discussion: 20% 2. Individual/group assignment or paper presentation: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. Abdul Mughits, S.Ag., M.Ag.		**Semester week hours** 2 x 50 minutes
Additional teacher involved None / not specified in the previous RPS		**Module group** Semester Package 2
Syllabus (Short description of the module content) This introductory module provides the conceptual foundation of fiqh and usul al-fiqh in Islamic studies. It discusses the meaning, scope, and characteristics of sharia, fiqh, and usul al-fiqh; the historical development of Islamic law from classical to modern periods; schools of thought in fiqh and usul al-fiqh; maqasid al-sharia; the development of Islamic law in Indonesia; Indonesian Islamic legal figures, institutions, and legal codification.		

Learning goals and qualifications in this module students learn to (national or international):

CPL alignment verified against the OBE matrix:

CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.;

CPL-6: Produce scholarly works based on rigorous scientific research in the field of law.

1. Explain the position of fiqh and usul al-fiqh within Islamic studies and their relation to other fields of knowledge.

2. Analyse the concepts of sharia, fiqh, usul al-fiqh, ijtihad, and maqasid al-sharia using appropriate theoretical categories.

3. Compare major schools and methodological currents in fiqh and usul al-fiqh from classical to modern periods.

4. Prepare concise academic work on Islamic legal thought and its development in the Indonesian context.

Core readings:

• Ali Hasaballah. Usul al-Tasyri' al-Islami. Kuwait: Dar al-Ma'arif, 1985.

• Muhammad Abu Zahrah. Ushul Fiqh.

• Muhammad Jawad Mughniyah. Fiqh Lima Mazhab. Jakarta: Gema Insani, 2001.

• Wael B. Hallaq. A History of Islamic Legal Theories.

• N.J. Coulson. A History of Islamic Law.

• Qodri Azizy. Eklektisisme Hukum Nasional: Kompetisi antara Hukum Islam dan Hukum Umum.

• Departemen Agama RI. Kompilasi Hukum Islam.

03. Module Handbook Islamic Marriage Law

Module number HES115006	**Module name** Islamic Marriage Law	
Type of course Core module / Wajib	**Semester** Even / Semester 2	**Student capacity** 40 Students
Teaching methods Interactive lecturing, class discussion, question-and-answer sessions, case analysis, group presentation, and contextual reading of fiqh and Indonesian family law.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Individual participation and active discussion: 20% 2. Individual/group assignment or paper presentation: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Vita Fitria, S.Ag., M.Ag.		**Semester week hours** 2 x 50 minutes
Additional teacher involved None / not specified in the previous RPS		**Module group** Semester Package 2
Syllabus (Short description of the module content) This module studies Islamic marriage law as a living legal field in Muslim societies, particularly in Indonesia. It covers the general concept and legal basis of marriage, khitbah, pillars and requirements of marriage, mahram, mahar, rights and obligations of husband and wife, nusyuz, syiqaq, talaq, khul, fasakh, zihar, ila, lian, iddah, and contemporary issues related to Muslim family life. The module combines fiqh, usul al-fiqh, statutory law, gender perspectives, and social change.		

Learning goals and qualifications in this module students learn to (national or international):

CPL alignment verified against the OBE matrix:

CPL-2: Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.;

CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿa), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

1. Explain the principles, legal basis, pillars, and requirements of Islamic marriage law.

2. Analyse the opinions of classical and contemporary scholars on marriage, divorce, rights, duties, and family disputes.

3. Relate Islamic marriage law to Indonesian legal instruments and contemporary social developments.

4. Develop responsible, socially sensitive, and contextual legal reasoning in Muslim family-law issues.

Core readings:

• Abdurrahman al-Jaziri. Kitab al-Fiqh ala al-Mazahib al-Arba'ah. Beirut: Dar al-Fikr, 1957.

• Muhammad Abu Zahrah. Al-Ahwal al-Syakhshiyyah. Cairo: Dar al-Fikr al-Arabi, 1957.

• Wahbah al-Zuhayli. al-Fiqh al-Islami wa Adillatuhu. Damascus: Dar al-Fikr, 1989.

• Sayyid Sabiq. Fiqh al-Sunnah. Cairo, 1988.

• Amir Syarifuddin. Hukum Perkawinan Islam di Indonesia. Jakarta: Kencana, 2006.

• Khoiruddin Nasution. Hukum Perdata Keluarga Islam Indonesia dan Perbandingan Hukum Perkawinan di Dunia Muslim. Yogyakarta: Academia and Tazzafa, 2013.

• Compilation of Islamic Law in Indonesia and Law No. 1 of 1974 on Marriage.

04. Module Handbook Zakat and Waqf Law

Module number HES115007	**Module name** Zakat and Waqf Law	
Type of course Core module / Wajib	**Semester** Even / Semester 2	**Student capacity** 40 Students
Teaching methods Interactive lecturing, discussion, case-based learning, literature review, problem analysis, and project-based assignment on zakat and waqf governance.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Individual participation and active discussion: 20% 2. Individual/group assignment or paper presentation: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. Gusnam Haris, S.Ag., M.Ag.		**Semester week hours** 2 x 50 minutes
Additional teacher involved None / not specified in the previous RPS		**Module group** Semester Package 2
Syllabus (Short description of the module content) This module provides theoretical and practical mastery of zakat and waqf law. It examines the meaning, economic and social functions, pillars, requirements, types, and history of zakat and waqf; management and governance models; contemporary legal problems; and Indonesian regulatory frameworks. The module also encourages students to analyse governance problems and explore the use of information technology in zakat and waqf administration.		

Learning goals and qualifications in this module students learn to (national or international):

CPL alignment verified against the OBE matrix:

CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿa), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.;

CPL-7: Utilize and adapt information technology effectively to analyze and resolve legal issues.

1. Explain the concepts, legal basis, pillars, requirements, types, and historical development of zakat and waqf.

2. Analyse the economic, social, and legal functions of zakat and waqf in Islamic social institutions.

3. Evaluate contemporary issues in zakat and waqf governance using Islamic legal theory and Indonesian regulation.

4. Propose technology-aware solutions for zakat and waqf administration, documentation, and accountability.

Core readings:

• Yusuf al-Qaradawi. Fiqh al-Zakat.

• Direktorat Pengembangan Zakat dan Wakaf. Fiqih Wakaf.

• Didin Hafidhuddin. Zakat dalam Perekonomian Modern.

• Hasbi ash-Shiddieqy. Pedoman Zakat.

• Muhammad Daud Ali. Sistem Ekonomi Islam: Zakat dan Wakaf.

• Wahbah al-Zuhayli. al-Fiqh al-Islami wa Adillatuhu, Vol. III.

• Law No. 41 of 2004 on Waqf and Government Regulation No. 42 of 2006.

05. Module Handbook Islam and the Social Humanities Sciences

Module number USK112005	**Module name** Islam and the Social-Humanities Sciences	
Type of course Core module / Wajib	**Semester** Even / Semester 2	**Student capacity** 40 Students
Teaching methods Interactive lecturing, class discussion, literature review, e-learning activities, group presentation, and contextual analysis of social-humanities issues.	**Prerequisites for attendance** Qur'anic Sciences, Hadith Sciences, and Introduction to Islamic Studies	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Individual participation and active discussion: 20% 2. Individual/group assignment or paper presentation: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. Gusnam Haris, M.Ag.		**Semester week hours** 2 x 50 minutes
Additional teacher involved None / not specified in the previous RPS		**Module group** Semester Package 2
Syllabus (Short description of the module content) This module explains Islamic teachings in relation to the development of the social and humanities sciences. It introduces normative perspectives in Islamic studies and empirical approaches in the social sciences and humanities. Major themes include Islam and human beings, society, culture, economy, state, social change, social movements, and globalization. Students are expected to understand Muslim social realities through both normative Islamic and empirical social-humanities perspectives.		

Learning goals and qualifications in this module students learn to (national or international):

CPL alignment verified against the OBE matrix:

CPL-2: Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.;

CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿa), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

1. Explain major normative and empirical perspectives used in Islamic studies and the social-humanities sciences.

2. Analyse Muslim social realities through the themes of human beings, society, culture, economy, state, social change, and globalization.

3. Relate Islamic values to the development of social and humanities knowledge in the student's field of study.

4. Develop socially sensitive and academically responsible arguments on Islam and contemporary society.

Core readings:

• Koentjaraningrat. Manusia dan Kebudayaan di Indonesia.

• Ali Syariati. Sosiologi Islam.

• Ibn Khaldun. Muqaddimah.
• Kuntowijoyo. Paradigma Islam.
• Jasser Auda. Membumikan Hukum Islam.
• Fazlur Rahman. Tema Pokok dalam Al-Qur'an.
• Amin Abdullah. Islam: Normativitas dan Historisitas.
• Al Makin. Islam dan Keragaman.

06. Module Handbook Civic Education

Module number NAS111003	**Module name** Civic Education	
Type of course Core module / Wajib	**Semester** Even / Semester 2	**Student capacity** 40 Students
Teaching methods Interactive lecturing, discussion, visual and video-based learning, civic issue analysis, group assignment, and reflective participation.	**Prerequisites for attendance** Pancasila	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Individual participation and active discussion: 20% 2. Individual/group assignment or paper presentation: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Muhamad Ulul Albab Musaffa, M.H.		**Semester week hours** 2 x 50 minutes
Additional teacher involved None / not specified in the previous RPS		**Module group** Semester Package 2
Syllabus (Short description of the module content) This module educates students to become good citizens and responsible students. It develops civic knowledge, civic skills, and civic commitment by introducing the nature of civic education, national identity, citizens' rights and obligations, the rule of law, constitution, democracy, human rights, archipelagic insight, and national resilience. The module links citizenship learning with Indonesian values and the professional formation of Islamic economic law students.		

Learning goals and qualifications in this module students learn to (national or international):

CPL alignment verified against the OBE matrix:

CPL-2: Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.;

CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿa), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

1. Explain the foundations of civic education, national identity, constitutionalism, democracy, and human rights in Indonesia.

2. Analyse citizenship problems through legal, social, and national perspectives.

3. Demonstrate responsible civic attitudes, nationalism, respect for diversity, and social sensitivity.

4. Relate civic knowledge and citizenship skills to the ethical responsibilities of future legal professionals.

Core readings:

• Tim Dikti Diknas. Modul Kuliah Kewarganegaraan. Jakarta: Dikti Diknas, 2016.

• Beni Kurniawan. Pendidikan Kewarganegaraan untuk Mahasiswa. Sukabumi: Jelajah Nusantara, 2012.

• Hamid Darmadi. Pendidikan Pancasila dan Kewarganegaraan di Perguruan Tinggi. Bandung: Alfabeta, 2013.

• Kaelan and Ahmad Zubaidi. Pendidikan Kewarganegaraan untuk Perguruan Tinggi. Yogyakarta: Paradigma, 2010.

• Sumarsono. Pendidikan Kewarganegaraan. Jakarta: Gramedia Pustaka Indonesia, 2005.

07. Module Handbook Introduction to Economics

Module number HES115008	**Module name** Introduction to Economics	
Type of course Core module / Wajib	**Semester** Even / Semester 2	**Student capacity** 40 Students
Teaching methods Problem-based learning, interactive lecturing, paper assignment, presentation, discussion, and guided questioning.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Individual participation and active discussion: 20% 2. Individual/group assignment or paper presentation: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator M. Fakhri Husein		**Semester week hours** 2 x 50 minutes
Additional teacher involved None / not specified in the previous RPS		**Module group** Semester Package 2
Syllabus (Short description of the module content) This module introduces basic economic concepts and their relevance for Islamic economic law. It covers the meaning and paradigm of economics, basic principles and characteristics of Islamic economics, the Islamic economic system, scarcity and choice, consumer behaviour and maslahah, national income in an Islamic perspective, fiscal policy with zakat and waqf, money theory, and monetary policy. The module helps students understand economic concepts with legal awareness and Sharia-oriented perspectives.		

Learning goals and qualifications in this module students learn to (national or international):

CPL alignment verified against the OBE matrix:

CPL-2: Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.;

CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿa), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

1. Explain basic concepts, paradigms, and analytical categories in economics.

2. Analyse the principles, characteristics, and mechanisms of the Islamic economic system.

3. Compare Islamic economic reasoning with conventional economic frameworks in relation to business and law.

4. Prepare problem-based assignments and presentations on economic issues relevant to Islamic economic law.

Core readings:

• Mustafa Edwin Nasution et al. Pengenalan Eksklusif Ekonomi Islam. Jakarta: Kencana Prenada Media Group, 2007.

• Abdul Aziz. Ekonomi Islam: Analisis Mikro dan Makro. Yogyakarta: Graha Ilmu, 2008.

• Idri and Titik Triwulan Tutik. Prinsip-Prinsip Ekonomi Islam. Lintas Pustaka, 2008.

• Mardani. Fiqh Ekonomi Syariah. Jakarta: Kencana Prenada Media, 2012.

• Suhrawardi K. Lubis and Farid Wajdi. Hukum Ekonomi Islam. Jakarta: Sinar Grafika, 2012.

• Buchari Alma. Manajemen Bisnis Syariah. Bandung: Alfabeta, 2009.

08. Module Handbook Islamic Civilization

Module number USK112006	**Module name** Islamic Civilization	
Type of course Core module / Wajib	**Semester** Even / Semester 2	**Student capacity** 40 Students
Teaching methods Interactive lecturing, elicitation, book review, group discussion, historical analysis, and student presentation.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Individual participation and active discussion: 20% 2. Individual/group assignment or paper presentation: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. Gusnam Haris, M.Ag.		**Semester week hours** 2 x 50 minutes
Additional teacher involved None / not specified in the previous RPS		**Module group** Semester Package 2
Syllabus (Short description of the module content) This university module studies Islam from historical and cultural perspectives. It examines Muslim societies from the pre-Islamic Arab period to the modern era and explores Islamic culture in regions of Muslim expansion. Major topics include Arab society and culture before Islam, Islamic culture during the Prophet's period, the Rightly Guided Caliphs, Umayyad, Abbasid, Ottoman, Safavid, and Mughal periods, modern developments in Turkey, Arabia, Africa, and the development of Islam in the Indonesian archipelago from pre-colonial to twentieth-century periods.		

Learning goals and qualifications in this module students learn to (national or international):

CPL alignment verified against the OBE matrix:

CPL-1: Demonstrate devotion to God Almighty and consistently strive to achieve the highest standards of performance and excellence.; CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

1. Explain major periods, regions, and patterns in the history of Islamic civilization.

2. Analyse the interaction between Islamic teachings, culture, politics, society, and regional diversity.

3. Appreciate cultural plurality within Muslim communities while maintaining Islamic ethical orientation.

4. Develop historical reasoning to understand contemporary Muslim societies and Islamic legal cultures.

Core readings:

• Nouruzzaman Shiddiqi. Sejarah Tamaddun Muslim.

• Philip K. Hitti. History of the Arabs.

• Taufik Abdullah. Sejarah dan Masyarakat: Lintas Historis Islam di Indonesia.

• M. Abdul Karim. Sejarah Pemikiran dan Peradaban Islam.

• Siti Maryam et al. Sejarah Peradaban Islam dari Masa Klasik hingga Modern.

• Harun Nasution. Pembaruan dalam Islam: Sejarah Pemikiran dan Pergerakan.

• Badri Yatim. Sejarah Peradaban Islam.

• Ira M. Lapidus. A History of Islamic Societies.

09. Module Handbook Exegesis of Legal Verses

Module number HES115010	**Module name** Exegesis of Legal Verses	
Type of course Core module / Wajib	**Semester** Even / Semester 2	**Student capacity** 40 Students
Teaching methods Interactive lecturing, discussion, case analysis, contextual exegesis, text reading, and presentation of Qur'anic legal arguments.	**Prerequisites for attendance** Qur'anic Sciences and basic Islamic legal studies are recommended	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Individual participation and active discussion: 20% 2. Individual/group assignment or paper presentation: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. H. Hamim Ilyas, MA		**Semester week hours** 2 x 50 minutes
Additional teacher involved None / not specified in the previous RPS		**Module group** Semester Package 2
Syllabus (Short description of the module content) This module examines Qur'anic legal verses as theological, philosophical, and academic foundations for legal professionalism, especially in Islamic economic law. It discusses sharia as a cultural framework, Qur'anic legal schools and legal philosophy, legal positivism, zakat, riba, contracts, sale and purchase, debt and pledge, social responsibility, tax and insurance, family-law verses, and the Qur'anic conception of legal substance, legal structure, and legal culture. The module emphasizes comprehensive and contextual interpretation.		

Learning goals and qualifications in this module students learn to (national or international):

CPL alignment verified against the OBE matrix:

CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿa), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.;

CPL-4: Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.

1. Analyse Qur'anic legal verses concerning sharia, legal philosophy, economic law, family law, and social responsibility.

2. Explain the Qur'anic construction of legal substance, legal structure, and legal culture in a contextual manner.

3. Communicate Qur'anic legal arguments responsibly in academic and legal discussions.

4. Relate Qur'anic legal values to the development and application of Islamic economic law in Indonesia.

Core readings:

• Ibn Jarir al-Tabari. Jami' al-Bayan an Ta'wil Ay al-Qur'an. Beirut: Dar al-Fikr, 2005.

• Ibn Kathir. Tafsir al-Qur'an al-Azim. Cairo: Maktabah Misr.

• Muhammad Abduh and Rashid Rida. Tafsir al-Manar. Beirut: Dar al-Fikr, 1985.

• Muhammad Ali al-Sabuni. Rawa'i al-Bayan: Tafsir Ayat al-Ahkam min al-Qur'an.

• Raghib al-Isfahani. Mu'jam Mufradat Alfaz al-Qur'an. Beirut: Dar al-Fikr.

• Muhammad Tahir ibn Ashur. Tafsir al-Tahrir wa al-Tanwir. Tunis: Dar Sahnun.

• Hamim Ilyas et al. Keterlibatan Pria dalam Kesehatan Reproduksi: Perspektif Islam. Yogyakarta: PSW Sunan Kalijaga State Islamic University, 2006.

10. Module Handbook Hadith Sciences

Module number USK112003	**Module name** Hadith Sciences	
Type of course Core module / Wajib	**Semester** Even / Semester 2	**Student capacity** 40 Students
Teaching methods Tutorial, reading text, discussion, contextual evaluation, guided literature search, and oral or written presentation.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Individual participation and active discussion: 20% 2. Individual/group assignment or paper presentation: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Drs. H. Syafaul Mudawam, MA, MM		**Semester week hours** 2 x 50 minutes
Additional teacher involved None / not specified in the previous RPS		**Module group** Semester Package 2
Syllabus (Short description of the module content) This module studies the sciences related to the Prophet's hadith and the transmission system used to authenticate and validate hadith reports. It introduces the definition, scope, function, epistemology, and history of hadith sciences; hadith riwayah and dirayah; sanad and matn criticism; terminology of authentication; sahih, hasan, and daif hadith; musnad and muttasil transmission; and the role of hadith sciences in building Islamic legal sources and legal reasoning.		

Learning goals and qualifications in this module students learn to (national or international):

CPL alignment verified against the OBE matrix:

CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿa), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.;

CPL-4: Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.

1. Explain the definition, scope, epistemology, and historical development of hadith sciences.

2. Analyse the principles of hadith transmission, authentication, and validity through sanad and matn-related concepts.

3. Classify hadith reports according to basic categories such as sahih, hasan, daif, musnad, and muttasil.

4. Communicate hadith-based legal reasoning responsibly in the study of Islamic law and Sharia sources.

Core readings:

• Muhammad Ajjaj al-Khatib. Usul al-Hadith: Ulumuh wa Mustalahuh. Beirut: Dar al-Fikr, 2016.

• Subhi al-Salih. Ulum al-Hadith wa Mustalahuh. Beirut: Dar al-Ilm li al-Malayin, 2009.

• Abdul Hadi Fudlali. Ushulul Hadis. 2nd ed. Markaz al-Ghadiri, 2009.

• Hamzah Abdullah al-Malibari. Nadharat Jadidah fi Ulum al-Hadith. 2nd ed. Beirut: Dar Ibn Hazm, 2003.

Semester 3


UIN SUNAN KALIJAGA
PACULTY
OF SHARIA
ANO LAW
PACULTY
OF SHARIA

Semester 3

01 Module Handbook Criminal Law

Module number HES115017	Module name Criminal Law	
Type of course Core module / Required	Semester / Odd	Student capacity: 40 Students
Teaching methods Interactive lectures; discovery learning; case-based discussion; guided reading; legal problem analysis.	Prerequisites for attendance Introduction to Indonesian Law	Language Indonesian
Type of examination (Final Grade Composition) 1. Individual Case Analysis and Active Discussion: **20%** 2. Group Assignment/Paper: **20%** 3. Mid-term Written Examination: **30%** 4. Final Written Examination: **30%**		**SKS (+Workload in hrs)** 2 SKS (80 hrs) **ECTS (+Workload in hrs)** 3 ECTS (80 hrs)
Module coordinator Farrah Syamala Rosyda, S.H., M.H.		Semester week hours: 100 minutes
Additional teacher involved: -		
Syllabus (Short description of the module content)		
This module introduces the foundations and structure of Indonesian criminal law. It examines the meaning, function, purpose, and historical development of criminal law; the temporal and territorial application of criminal provisions; the principle of legality; criminal offences and their elements; unlawfulness; attempt; participation; concurrence; repetition; and grounds that eliminate prosecution or punishment. The module also discusses criminal responsibility, theories and purposes of punishment, principal and additional sanctions, measures, and sanctions applicable to children. Selected topics are read alongside relevant concepts in Islamic criminal law to support the program's integrative approach. Students work with legal concepts and structured cases to develop accurate criminal-law reasoning and to distinguish among offences, responsibility, and sanctions.		

Learning goals and qualifications in this module students learn to (national or international):
CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿa), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
CPL-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.
Module Learning Goals:
1. Explain the concepts, functions, principles, sources, and development of Indonesian criminal law.
2. Analyze the elements and classifications of criminal offences, unlawfulness, attempt, participation, concurrence, and repetition.
3. Examine criminal responsibility, grounds for justification and excuse, and the termination of prosecution or punishment.
4. Evaluate the purposes and forms of criminal sanctions, including sanctions and measures applicable to children.
5. Apply criminal-law theories to structured legal cases and compare selected principles with relevant concepts in Islamic criminal law.

Core readings:
1. Andi Hamzah. Asas-Asas Hukum Pidana.
2. Eddy O.S. Hiariej. Prinsip-Prinsip Hukum Pidana.
3. Roeslan Saleh. Perbuatan Pidana dan Pertanggungjawaban Pidana.
4. Muladi and Barda Nawawi Arief. Teori-Teori dan Kebijakan Pidana.
5. Jan Remmelink. Hukum Pidana: Komentar atas Pasal-Pasal Terpenting dari KUHP Belanda dan Padanannya dalam KUHP Indonesia.

02 Module Handbook Constitutional Law

Module number HES115018	Module name Constitutional Law	
Type of course Core module / Required	Semester / Odd	Student capacity: -
Teaching methods Interactive lectures; elicitation; guided book reviews; group assignments; class discussion; constitutional case analysis.	Prerequisites for attendance None	Language Indonesian
Type of examination (Final Grade Composition) 1. Mid-term Written Examination: **50%** 2. Final Written Examination: **50%**		**SKS (+Workload in hrs)** 2 SKS (80 hrs) **ECTS (+Workload in hrs)** 3 ECTS (80 hrs)
Module coordinator Fitri Atur Arum, S.H., M.H., M.Sc.		Semester week hours: 100 minutes
Additional teacher involved: -		
Syllabus (Short description of the module content)		
This module studies the concepts, principles, sources, and institutional structure of constitutional law, with particular attention to Indonesia. Topics include the scope of constitutional law and its relationship with political science, state theory, and administrative law; constitutional principles; the meaning, functions, values, and amendment of constitutions; the rule of law; systems of government; the presidency and representative institutions; judicial power; constitutional and state institutions; human rights; political parties and elections; regional government; and village government. Historical and ideological developments are examined alongside formal legal rules so that students can understand how constitutional arrangements operate and change. Case discussions connect constitutional doctrine with institutional disputes, democratic governance, decentralization, and contemporary public-law problems.		

Learning goals and qualifications in this module students learn to (national or international): CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology. CPL-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings. **Module Learning Goals:** 1. Explain the scope, sources, principles, and conceptual foundations of constitutional law. 2. Analyze constitutions, constitutional amendment, and the Indonesian conception of the rule of law. 3. Examine systems of government, the distribution of state power, and the functions of constitutional institutions. 4. Assess issues involving judicial power, human rights, elections, regional government, and village government. 5. Apply constitutional-law concepts to historical, institutional, and contemporary public-law cases.
Core readings: 1. Sirajuddin. Dasar-Dasar Hukum Tata Negara Indonesia. 2. Yuswalina. Hukum Tata Negara di Indonesia. 3. Ni'matul Huda. Perkembangan Hukum Tata Negara. 4. Moh. Kusnardi. Pengantar Hukum Tata Negara Indonesia. 5. Ahmad Sukardja. Hukum Tata Negara dan Hukum Administrasi Negara dalam Perspektif Fikih Siyasah.

03 Module Handbook Fikih Muamalah Madiah

Module number HES115021	**Module name** Islamic Jurisprudence on Financial Transactions / Fikih Muamalah Madiah	
Type of course Core module / Wajib	**Semester** Odd / Semester 3	**Student capacity** 40 students
Lecture, discussion, question-and-answer, case study, problem-based learning, guided reading, guided writing, collaborative learning, oral presentation, and field observation.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) Mid-term examination (UTS): 50% Final examination (UAS): 50%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3 ECTS (90.7 hours)
Module coordinator Drs. Syafaul Mudawam, M.A.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
The course on Fikih Muamalah Madiyah covers the principles of Islamic law governing legal relationships between individuals in the areas of property (al-amwāl) and civil transactions (muamalah maliyah). The course covers the basic concepts of Muamalah Fiqh, its principles and rules, ownership (al-milkiyyah), property (al-māl), contracts along with their essential elements and conditions, as well as various forms of contracts in Muamalah, such as sale and purchase (al-bay'), salam, istishna', ijarah, syirkah, mudharabah, musyarakah, wakalah, kafalah, hawalah, rahn, wadiah, qardh, hibah, wakaf, and wasiat. In addition, this course also examines transactions prohibited in Islam, such as riba, gharar, maysir, tadlis, and practices that contradict Sharia principles.		

Learning goals and qualifications in this module students learn to

Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.

CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

CPL-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.

By the end of this module, students are able to:

- Analyzing the legal provisions of various commercial contracts, as well as the rights and obligations of the parties, based on Islamic legal principles, fiqh rules, and the opinions of Islamic scholars.
- To evaluate contemporary issues in Islamic economic law by linking the principles of fiqh al-muamalah, maqāṣid al-sharī'ah, fatwas, and applicable regulations.
- Develop legal solutions and arguments for muamalah cases in a logical, systematic, and responsible manner, based on the principles of muamalah fiqh and professional ethics.

Core readings

- *Ahkam al-Qur'an* karya Ibn al-'Arabi al-Maliki.
- *Ahkam al-Qur'an* karya al-Jashash al-Hanafi.
- *al-Jami' li Ahkam al-Qur'an* karya al-Qurtubi al-Maliki.
- *Tafsir Ayat al-Ahkam min al-Qur'an* karya M. Ali al-Sayis.
- *Rawa'i al-Bayan: Tafsir Ayat al-Ahkam min al-Qur'an* karya M. Ali al-Shabuni.
- *Nail al-Maram min Tafsir Ayat al-Ahkam* karya Shiddiq Hasan Khan.
- Al-Zarkasyi, Badruddin, *Al-Burhan fi Ulum al-Qur'an* (Beirut: Dar al-Ma'rifah, tt), Cet. II.
- Manna' Khalil al-Qattan, *Mabahis fi 'Ulum al-Qur'an* (Ttp.: Mansyurat al-Ashr al-Hadis, t.t.)

03 Module Handbook Hadis Hukum

Module number HES115012	**Module name** Hadith of Islamic Law / Hadis Hukum	
Type of course Core module / Wajib	**Semester** Odd / Semester 3	**Student capacity** 40 students
Lecture, discussion, question-and-answer, case study, problem-based learning, guided reading, guided writing, collaborative learning, oral presentation, and field observation (where applicable).	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) Mid-term examination (UTS): 40% Final examination (UAS): 35% Term paper assignmnent : 25%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3 ECTS (90.7 hours)
Module coordinator Dr. Drs. Syafaul Mudawam, M.A.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
The Hadith of Islamic Law course examines the hadiths of the Prophet Muhammad (peace be upon him) that serve as the normative foundation for the formation and development of Islamic law, particularly as they relate to muamalah and Sharia economic law. The course covers the definition, status, function, and authority of hadith as a source of Islamic law; the classification of hadith; the basic principles for understanding legal hadith; and an examination of hadiths related to economic transactions. Through textual, contextual, and analytical approaches, students are expected to be able to understand the content of legal hadith, relate it to the principles of muamalah fiqh, and analyze its implementation in contemporary Sharia economic practices and the development of legislation in Indonesia. The course also emphasizes the development of critical thinking skills, legal argumentation, and the resolution of Islamic economic issues based on hadith as one of the primary sources of Islamic law.		

Learning goals and qualifications in this module students learn to

Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.

CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

CPL-4 Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.

By the end of this module, students are able to:

- Analyzing the content of legal hadiths, particularly those related to muamalah and Islamic economic law, using the approaches of ulumul hadith and fiqh al-muamalah;
- Evaluating the Relevance and Implementation of Legal Hadiths in Resolving Contemporary Sharia Economic Legal Issues;
- To construct legal arguments in a logical, systematic, and responsible manner based on authentic hadiths in resolving cases of Islamic economic law.

Core readings

- *Ahkam al-Qur'an* karya Ibn al-'Arabi al-Maliki.
- *Ahkam al-Qur'an* karya al-Jashash al-Hanafi.
- *al-Jami' li Ahkam al-Qur'an* karya al-Qurtubi al-Maliki.
- *Tafsir Ayat al-Ahkam min al-Qur'an* karya M. Ali al-Sayis.
- *Rawa'i al-Bayan: Tafsir Ayat al-Ahkam min al-Qur'an* karya M. Ali al-Shabuni.
- *Nail al-Maram min Tafsir Ayat al-Ahkam* karya Shiddiq Hasan Khan.
- Al-Zarkasyi, Badruddin, *Al-Burhan fi Ulum al-Qur'an* (Beirut: Dar al-Ma'rifah, tt), Cet. II.
- Manna' Khalil al-Qattan, *Mabahis fi 'Ulum al-Qur'an* (Ttp.: Mansyurat al-Ashr al-Hadis, t.t.)

03 Module Handbook Hukum Adat

Module number HES115013	**Module name** Customary Law / Hukum Adat	
Type of course Core module / Wajib	**Semester** Odd / Semester 3	**Student capacity** 40 students
Teaching methods Lecture, discussion, question-and-answer, case study, problem-based learning, guided reading, guided writing, collaborative learning, oral presentation, and field observation.	**Prerequisites for attendance** Pengantar Ilmu Hukum / Introduction of Legal Studies Pengantar Hukum Indonesia / Introduction of Indonesian Law	**Language** Indonesian
Type of examination (Final Grade Composition) Mid-term examination (UTS): 40% Final examination (UAS): 35% Term paper assignmnent : 25%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3 ECTS (90.7 hours)
Module coordinator Dr. Abdul Halim, M.Hum		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
This course is part of the specialized course component (MKK) in every department of the Faculty of Sharia and Law. This means that every student in the Faculty of Sharia and Law is required to possess expertise in Customary Law not only as an academic standard but also as a guide for conduct when they eventually interact with specific communities. As one of the types of law in the world, Customary Law has distinctive characteristics. Because it is intertwined with the communities where it originated and developed, Customary Law is, by its very nature, a (juris-phenomenological) manifestation of Indonesian society.		

Learning goals and qualifications in this module students learn to

Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.

CPL-2 Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.

CPL-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.

By the end of this module, students are able to:

- Understanding the Existence and Sources of Customary Law;
- Analyzing Legal Pluralism in Indonesia;
- Mastering the Substance of Customary Law;
- Resolving Disputes Through a Customary Law Approach.

Core readings

- Soerojo Wignjodipoero, Introduction to and Principles of Customary Law, (Jakarta, Gunung Agung, 1995)
- Muchlis Marwan and Andri Astuti Prastowo, Introduction to Customary Law I and II, (Surakarta, UNS, 1990)
- Ratno Lukito, The Struggle Between Islamic Law and Customary Law in Indonesia, (Jakarta, INIS, 1998)
- Soleman B. Taneko, Customary Law: An Introductory Overview and Predictions for the Future, (Bandung: Eresco, 1987).
- Law No. 1 of 1974 on Marriage, Law No. 39 of 1999 on Human Rights, Law No. 23 of 2002 on Child Protection, and Law No. 23 of 2004 on Domestic Violence.

03 Module Handbook Hukum Administrasi Negara

Module number HES115014	**Module name** Public Administration Law / Hukum Administrasi Negara	
Type of course Core module / Wajib	**Semester** Odd / Semester 3	**Student capacity** 40 students
Teaching methods Lecture, case study, problem-based learning, guided reading, guided writing, question-and-answer, discussion, collaborative learning, oral presentation, and case analysis.	**Prerequisites for attendance** Pengantar Ilmu Hukum / Introduction of Legal Studies Pengantar Hukum Indonesia / Introduction of Indonesian Law	**Language** Indonesian
Type of examination (Final Grade Composition) Mid-term examination (UTS): 50% Final examination (UAS): 35% Term paper assignmnent : 15%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3 ECTS (90.7 hours)
Module coordinator Proborini Hastuti, M.H.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
Welfare and justice based on humanity and civility are fundamental issues, and it is the state's constitutional responsibility to realize them. The expansion of the state's authority in governmental affairs is a necessity achieved through a body of administrative law. Administrative Law describes the legal paradigms, theories, concepts, and administrative instruments used in carrying out administrative functions by government officials and the Government as administrative authorities. Therefore, this course provides a set of theories, concepts, and instruments for studying the functions of the state. Studying these theories and laws within the field of Administrative Law is useful for broadening one's understanding of the state, particularly the government's functions within a presidential system of government based on the principles of democracy and the constitution.		

Learning goals and qualifications in this module students learn to

Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.

CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

CPL-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.

By the end of this module, students are able to:

- Understanding the principles of governance, the authority of government bodies, and the instruments of administrative law in accordance with the provisions of laws and regulations.
- Identifying and analyzing forms of administrative legal actions, administrative decisions, and their legal implications for society and the business community.
- To examine the application of the General Principles of Good Governance (AUPB) in the administration of government and the resolution of administrative disputes in an objective and critical manner.

Core readings

- SF. Marbun & Moh. Mahfud MD, *Pokok-pokok Hukum Administrasi Negara* (Yogyakarta: Liberty, 2006).
- Ridwan HR, *Hukum Administrasi Negara*, Jakarta: Rajawali Pers, 2006.
- Philipus M. Hadjon et.al., *Introduction to the Indonesian Administrative Law*, UGM Press, 1990.
- SF. Marbun, dkk (penyunting), *Dimensi-dimensi Pemikiran Hukum Administrasi Negara*, Yogyakarta: UII Press, 2001.
- Miriam Budiardjo, *Dasar-dasar Ilmu Politik*, Jakarta: Gramedia, 2002.

03 Module Handbook Hukum Kewarisan Islam

Module number HES115015	**Module name** Islamic Inheritance Law / Hukum Kewarisan Islam	
Type of course Core module / Wajib	**Semester** Odd / Semester 3	**Student capacity** 40 students
Teaching methods Lecture, discussion, question-and-answer, case study, problem-based learning, guided reading, guided writing, collaborative learning, oral presentation, and field observation.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) Mid-term examination (UTS): 40% Final examination (UAS): 35% Term paper assignmnent : 25%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3 ECTS (90.7 hours)
Module coordinator Prof. Dr. Riyanta, M.Hum.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
This course covers specialized material, including various topics and issues related to inheritance based on Islamic inheritance laws as set forth in the Qur'an, hadith, and ijtihad. To support integration and interconnectivity, the course includes comparisons with other inheritance systems based on civil law, customary law, and statutory law, and examines court rulings related to inheritance issues.		

Learning goals and qualifications in this module students learn to

Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.

CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

CPL-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.

By the end of this module, students are able to:

- Understanding the Compilation of Islamic Law (KHI) and the dynamics of the transfer of family business/corporate assets in muamalah fiqh.
- Be able to accurately apply inheritance calculation methods (faraidh mathematics) from basic to complex cases (such as substitute heirs, munasakahat, or khuntsa), and are able to utilize modern inheritance calculation technologies and applications.
- Drafting inheritance distribution agreements, analyzing inheritance disputes in Religious Courts, and providing legal consultation regarding the integration of inheritance with Sharia financial instruments.

Core readings

1. Muhammad Yusuf Musa, *Ahkam at-Tirkah wa al-Miras*, Beirut: Dar al-Fikr, tt
2. Muh. Ali ash-Shabuni, *al-Mawaris fi Syari'at al-Islam*, Beirut: Alam al-kutub, tt.
3. Fatchur Rahman, *Ilmu Waris*, Bandung, Bulan Bintang, 1978.
4. Hasbi ash-Shiddieqy, *Fiqhul Mawaris*, Semarang: Pustaka Rizki Putra, 2001
5. Ahmad Rofiq, *Fiqh Mawaris*, Jakarta, Raja Grafindo Persada, 2002.
6. Abdul Ghofur Anshori, *Hukum Kewarisan Islam di Indonesia*, Yogyakarta: Ekonomisia UII, 2005
7. Muhibbin dan Abdul Wahid, *Hukum Kewarisan Islam Sebagai Pembaruan Hukum Positif di Indonesia*, Jakarta: Sinar Grafika, 2009.
8. Idris Ramulyo, *Perbandingan Hukum Kewarisan Islam dengan Kewarisan KUH Perdata*, Jakarta: Sinar Grafika Offset, 2004.
9. Habiburrahman, *Rekonstruksi Hukum Kewarisan Islam di Indonesia*, Jakarta: Kencana, 2011)
10. Amir Syarifudin, *Hukum Kewarisan Islam*, Jakarta: Prenada Media, 2004)
11. Muchit A. Karim, *Problematika Hukum Islam Kontemporer di Indonesia*, Jakarta: Kemenag RI Badan Litbang dan Diklat, 2012.
12. Rahmad Budiono, *Pembaruan Hukum Kewarisan Islam*, Bandung: Citra Aditya Bakti, 1999
13. Suparman Usman, *Fiqh Mawaris*, Jakarta: Gaya Media Pratama, 2002.
14. Subekti, *Pokok-pokok Hukum Perdata*, Jakarta: Intermasa, 2011.
15. Eman Suparman, *Hukum Waris Indonesia dalam Perspektif Islam, Adat dan BW*, Bandung: Refika Aditama, 2007.

03 Module Handbook Hukum Perdata

Module number HES115016	**Module name** Civil Law / Hukum Perdata	
Type of course Core module / Wajib	**Semester** Odd / Semester 3	**Student capacity** 40 students
Teaching methods Lecture, case study, contextual learning, question-and-answer, discussion, case analysis, and legal drafting workshop.	**Prerequisites for attendance** Pengantar Ilmu Hukum / Introduction of Legal Studies Pengantar Hukum Indonesia / Introduction of Indonesian Law	**Language** Indonesian
Type of examination (Final Grade Composition) Mid-term examination (UTS): 50% Final examination (UAS): 35% Term paper assignmnent : 15%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3 ECTS (90.7 hours)
Module coordinator Proborini Hastuti, M.H.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		
Syllabus (Short description of the module content)		
This course provides a fundamental and comprehensive understanding of the legal framework governing legal relationships between legal subjects (individuals and legal entities) in the private sphere, as well as their civil interests. The primary focus of this course is on the structure of the Civil Code (KUHPerdata/Burgerlijk Wetboek) and the development of other written civil laws in Indonesia. In addition to understanding legal doctrines and statutory texts, this course equips students with critical thinking skills to analyze the dynamics of contemporary civil law, such as legal issues in digital transactions (e-commerce) and the protection of personal data. Through a combination of theory and case-based analysis, students are prepared to identify and formulate legal solutions to various civil disputes that arise in society.		

Learning goals and qualifications in this module students learn to

Reference framework: European Qualifications Framework (EQF) and Bloom's taxonomy of learning objectives.

CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿa), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

CPL-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.

Core readings

- Abdulkadir Muhammad, Hukum Perdata Indonesia, Citra Aditya Bakti, Bandung, 2000.
- Achmad Samsudin, Yurisprudensi Hukum Waris, Seri Hukum Adat Bagian II, Alumni, Bandung, 1983.
- Ali Afandi, Hukum Waris, Hukum Keluarga, Hukum Pembuktian, Rineka Cipta, Jakarta, 1994.
- Ali Rido, Badan Hukum dan Kedudukan Badan Hukum, Perseroan, Perkumpulan, Koperasi, Yayasan, Wakaf, Alumni, Bandung, 1977.
- Satrio, Hukum Waris Perikatan pada Umumnya, Alumni, Bandung, 1994.
- Satrio, Hukum Perikatan, Perikatan yang Lahir dari Perjanjian, Citra Aditya Bakti, Bandung, 2001.
- Subekti, Pokok-Pokok Hukum Perdata, Intermasa, Jakarta, 1980.
- Subekti, Aneka Perjanjian, Alumni, Bandung, 1985.
- Subekti, Hukum Perjanjian, Intermasa, Jakarta, 1987.
- Subekti, Perbandingan Hukum Perdata, Pradnya Paramita, Jakarta, 1990.
- Wirjono Prodjodikoro, Asas-Asas Hukum Perjanjian, Mandar Maju, Bandung, 2000.
- Kitab Undang-undang Hukum Perdata (KUHPerdata)

03 Module Handbook Management

Module number HES115019	Module name Management	
Type of course Core module / Required	Semester / Odd	Student capacity: 40 Students
Teaching methods Interactive lectures; question-and-answer sessions; class discussion; observation assignments; case-based learning.	Prerequisites for attendance None	Language Indonesian
Type of examination (Final Grade Composition) 1. Mid-term Examination: **40%** 2. Final Portfolio Examination: **60%**		**SKS (+Workload in hrs)** 2 SKS (80 hrs) **ECTS (+Workload in hrs)** 3 ECTS (80 hrs)
Module coordinator Dr. Dra. Hj. Widyarini, M.M.		Semester week hours: 100 minutes
Additional teacher involved: -		
Syllabus (Short description of the module content)		
This module introduces management through the functional area of marketing and its application in business organisations. It covers the scope and terminology of marketing management, the identification of business opportunities, consumer behaviour, market segmentation, product and service strategy, pricing, integrated marketing communication, promotion, distribution channels, retailing, franchising, and introductory international marketing. Students observe business practices, discuss unmet consumer needs, and evaluate how organisations design and communicate market offerings. The module also places managerial decisions within ethical considerations drawn from Islamic teachings. Learning activities develop students' ability to identify business problems, compare alternatives, communicate recommendations, and relate marketing decisions to consumer needs and organisational objectives.		

Learning goals and qualifications in this module students learn to (national or international):
CPL-2 Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.
CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
Module Learning Goals:
1. Explain the principal concepts and terminology used in management and marketing management.
2. Identify business opportunities and analyze consumer behaviour and market segmentation.
3. Formulate basic product, service, pricing, promotion, and distribution strategies.
4. Analyze retailing, franchising, and introductory international marketing practices.
5. Communicate and defend management recommendations through discussion, presentations, and written assignments.

Core readings:
1. Basu Swastha and Hani Handoko. Manajemen Pemasaran: Analisa Perilaku Konsumen.
2. Basu Swastha. Manajemen Pemasaran Modern.
3. Philip Kotler and Kevin Lane Keller. Manajemen Pemasaran.
4. Christopher Lovelock, Jochen Wirtz, and Jacky Mussry. Pemasaran Jasa: Manusia, Teknologi, Strategi.
5. Rambat Lupiyoadi. Manajemen Pemasaran Jasa.

04 Module Handbook Usul al Fiqh

Module number HES115020	Module name Uṣūl al-Fiqh	
Type of course Core module / Required	Semester / Odd	Student capacity: 40 Students
Teaching methods Interactive lectures; textual analysis; guided discussion; problem-based learning; contemporary case analysis.	Prerequisites for attendance Fiqh and Uṣūl al-Fiqh	Language Indonesian
Type of examination (Final Grade Composition) 1. Individual Textual Analysis and Active Discussion: **20%** 2. Group Assignment/Contemporary Case Paper: **20%** 3. Mid-term Written Examination: **30%** 4. Final Written Examination: **30%**		**SKS (+Workload in hrs)** 2 SKS (80 hrs) **ECTS (+Workload in hrs)** 3 ECTS (80 hrs)
Module coordinator Dr. Samsul Hadi, M.Ag.		Semester week hours: 100 minutes
Additional teacher involved: -		
Syllabus (Short description of the module content)		
This module examines the foundations and methods used to identify, interpret, and formulate Islamic legal rulings. It introduces the relationship among sharīʿah, fiqh, and uṣūl al-fiqh; the historical development of legal theory; al-ḥukm al-sharʿī, including taklīfī and waḍʿī rulings; legal capacity, legal subjects, and legal objects; the concept and scope of ijtihād; and the methods of istinbāṭ al-ḥukm. Sources and proofs include the Qur'an, Sunnah, ijmāʿ, qiyās, istiḥsān, maṣlaḥah mursalah, sadd al-dharīʿah, ʿurf, and sharʿu man qablanā. The module also studies linguistic interpretation, conflicts of evidence, maqāṣid al-sharīʿah, legal causation, taqlīd, talfīq, collective ijtihād, contextualization, and selected contemporary legal problems.		

Learning goals and qualifications in this module students learn to (national or international):
CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
CPL-6 Produce scholarly works based on rigorous scientific research in the field of law.
Module Learning Goals:
1. Explain the relationship among sharīʿah, fiqh, and uṣūl al-fiqh and describe the historical development of Islamic legal theory.
2. Analyze al-ḥukm al-sharʿī, legal capacity, legal subjects, legal objects, and the principal sources of Islamic law.
3. Apply methods of ijtihād, qiyās, linguistic interpretation, and reconciliation or preference among conflicting evidence.
4. Use maqāṣid al-sharīʿah, maṣlaḥah, ʿurf, and other recognized methods to examine contemporary legal questions.
5. Prepare a structured scholarly analysis that states the issue, relevant evidence, method of reasoning, and legal conclusion.

Core readings:
1. ʿAbd al-Wahhāb Khallāf. ʿIlm Uṣūl al-Fiqh.
2. Wahbah al-Zuḥaylī. Uṣūl al-Fiqh al-Islāmī.
3. Muḥammad Abū Zahrah. Uṣūl al-Fiqh.
4. Abū Ḥāmid al-Ghazālī. Al-Mustaṣfā min ʿIlm al-Uṣūl.
5. Amir Syarifuddin. Ushul Fiqh.

05 Module Handbook Islamic Contract Law

Module number HES115011	Module name Islamic Contract Law	
Type of course Core module / Required	Semester / Odd	Student capacity: 40 Students
Teaching methods Elicitation; interactive lectures; guided book reviews; group discussion; case-based analysis; collaborative assignments.	Prerequisites for attendance Fiqh Muamalat	Language Indonesian
Type of examination (Final Grade Composition) 1. Individual Presentation and Active Discussion: **20%** 2. Group Assignment/Paper: **20%** 3. Mid-term Written Examination: **30%** 4. Final Written Examination: **30%**		**SKS (+Workload in hrs)** 4 SKS (160 hrs) **ECTS (+Workload in hrs)** 6 ECTS (160 hrs)
Module coordinator Dr. Drs. Kholid Zulfa, M.Si.		Semester week hours: 200 minutes
Additional teacher involved: -		
Syllabus (Short description of the module content)		
This module studies the foundations of obligations and contracts in fiqh al-muʿāmalāt. It introduces the scope and sources of muʿāmalāt, basic principles of Islamic economic transactions, riba and the legal discussion of interest, property classifications, rights, ownership, and the theory of al-ʿaqd. Students examine the pillars and conditions of contracts, contractual consent, legal subjects and objects, classifications of contracts, principles of obligation, and the consequences of valid, defective, and void agreements. Applied topics include sale, partnership, muḍārabah, ijārah and ujrah, rahn, and selected contemporary financial arrangements. The module relates classical fiqh doctrines to civil and commercial practices so that students can identify contractual problems and formulate reasoned answers based on Islamic legal principles.		

Learning goals and qualifications in this module students learn to (national or international):
CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿa), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
CPL-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.
Module Learning Goals:
1. Explain the scope, sources, and principles of fiqh al-muʿāmalāt and Islamic obligations.
2. Analyze legal concepts of property, rights, ownership, riba, and contractual consent.
3. Distinguish the pillars, conditions, classifications, and legal consequences of valid, defective, and void contracts.
4. Examine the rules governing sale, partnership, muḍārabah, ijārah, ujrah, rahn, and selected contemporary transactions.
5. Apply Islamic contract-law principles to basic civil and commercial cases.

Core readings:
1. Syamsul Anwar. Hukum Perjanjian Syariah: Studi tentang Teori Akad dalam Fikih Muamalat.
2. T.M. Hasbi Ash-Shiddieqy. Pengantar Fiqh Muamalah.
3. Wahbah al-Zuḥaylī. Al-Fiqh al-Islāmī wa Adillatuhu.
4. Ahmad Azhar Basyir. Asas-Asas Hukum Muamalat.
5. ʿAbd al-Razzāq al-Sanhūrī. Maṣādir al-Ḥaqq fī al-Fiqh al-Islāmī.

Semester 4


UIN SUNAN KALIJAGA
PACULTY
OF SHARIA
ANO LAW
PACULTY
OF SHARIA

Semester 4

Module Handbook Akuntansi

Module number HES126022	Module name Akuntansi	
Type of course Core Module	Semester 4 (Even Semester)	Student Capacity: 40 students
Teaching methods: Case-Based Learning (CBL), Problem-Based Learning (PBL), Collaborative Learning, Active Lecturing, Seminar Discussion, Research-Based Learning, Case Analysis, Fatwa Analysis, Group Presentation, Learning Management System (LMS)	Prerequisites for attendance: Ilmu Ekonomi	Language Indonesia
Type of examination (Final Grade Composition) • Individual Assignment & Classroom Participation: **15%** • Legal Review / Paper Project : 25% • Case Analysis & Presentation: **20%** • Mid-Semester Examination (UTS): **20%** • Final Written Exam (UAS): **20%**		**SKS (+Workload in hrs)** 2 Credits (SKS) **ECTS (+Workload in hrs)** 3 ECTS
Module coordinator Dr. M. Fakhri Husein, S.E., M.Si.		Semester week hours: 100 minutes
Additional teacher involved:		
Syllabus (Short description of the module content) Accounting is a compulsory course in the Sharia Economic Law Study Program designed to provide students with a comprehensive understanding of accounting concepts, accounting information systems, financial reporting, and the accounting cycle as fundamental competencies supporting legal and business decision-making. The module introduces the principles of financial accounting, accounting equations, recording of business transactions, journalizing, posting to ledgers, trial balances, adjusting entries, financial statements, closing entries, and the complete accounting cycle for service and trading companies. Through an Outcome-Based Education (OBE) approach, students are expected to develop the ability to identify, record, classify, summarize, and interpret financial transactions in accordance with generally accepted accounting principles and applicable financial reporting standards. The module also emphasizes the role of accounting information in corporate governance, legal compliance, taxation, commercial transactions, and business accountability, enabling students to understand accounting not merely as a recording system but as an essential instrument for legal analysis and business decision-making. The module integrates accounting theory with practical exercises, case studies, financial statement analysis, and problem-solving activities. Students are encouraged to analyze accounting information critically, prepare financial reports accurately, and understand the relationship between accounting, business law, taxation, and Islamic commercial transactions. By the end of the course, students are expected to possess the fundamental accounting competencies necessary to support further studies in Islamic business law, taxation, corporate law, and financial dispute resolution.		

Learning goals and qualifications in this module students learn to national: **CPL-2** Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility. **CPL-3** Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
Core readings: • Rudianto. Pengantar Akuntansi: Konsep dan Teknik Penyusunan Laporan Keuangan. Jakarta: Erlangga. • Kieso, Donald E., Jerry J. Weygandt, and Terry D. Warfield. Intermediate Accounting. Wiley. • Warren, Carl S., James M. Reeve, and Jonathan Duchac. Accounting. Cengage Learning. • Ikatan Akuntan Indonesia (IAI). Standar Akuntansi Keuangan (SAK) (edisi terbaru). • M. Fakhri Husein. Sistem Informasi Akuntansi. Yogyakarta: UPP STIM YKPN.

Module Handbook Hukum Acara Perdata

<table>
<tr><th colspan="2">Module number
HES115023</th><th>Module name
Hukum Acara Perdata</th></tr>
<tr><td>Type of course
Core Module</td><td>Semester 4 (Even Semester)</td><td>Student Capacity:
40 students</td></tr>
<tr><td>Teaching methods
Lecture: Interactive Lecture, Case-Based Learning (CBL), Problem-Based Learning (PBL), Project-Based Learning (PjBL), Legal Drafting, Court Case Analysis, Group Discussion, Presentation, Simulation, Google Classroom, E-Learning</td><td>Prerequisites for attendance
Pengantar Ilmu Hukum, Pengantar Hukum Indonesia, Hukum Perdata</td><td>Language
Indonesia</td></tr>
<tr><td colspan="2">Type of examination (Final Grade Composition)
• Individual Assignment & Classroom Participation: 15%
• Legal Drafting Project (Individual/Group): 25%
• Case Analysis & Presentation: 20%
• Mid-Semester Examination (UTS): 20%
• Final Written Exam (UAS): 20%</td><td>SKS (+Workload in hrs)
2 Credits (SKS)
ECTS (+Workload in hrs)
3 ECTS</td></tr>
<tr><td colspan="2">Module coordinator
A Hashfi Luthfi, M.H.</td><td>Semester week hours:
100 menit</td></tr>
<tr><td colspan="3">Additional teacher involved:</td></tr>
<tr><td colspan="3">Syllabus (Short description of the module content)
Hukum Acara Perdata merupakan mata kuliah wajib pada Program Studi Hukum Ekonomi Syariah yang dirancang untuk memberikan pemahaman konseptual sekaligus keterampilan praktis mengenai mekanisme penyelesaian sengketa perdata melalui lembaga peradilan. Mata kuliah ini membahas asas, sumber hukum, kompetensi peradilan, penyusunan berbagai jenis gugatan, tahapan pemeriksaan perkara, pembuktian, putusan hakim, upaya hukum, hingga pelaksanaan eksekusi putusan.
Melalui pendekatan Outcome-Based Education (OBE), mahasiswa tidak hanya menguasai konsep hukum acara perdata, tetapi juga mampu menerapkan prinsip-prinsip litigasi secara profesional melalui penyusunan dokumen hukum, analisis putusan pengadilan, penyelesaian studi kasus, dan simulasi praktik persidangan. Pembelajaran diarahkan untuk membangun kemampuan berpikir kritis, analitis, argumentatif, serta keterampilan legal drafting yang menjadi kompetensi utama lulusan Program Studi Hukum Ekonomi Syariah.</td></tr>
<tr><td colspan="3"></td></tr>
</table>

<table>
<tr><td>Learning goals and qualifications in this module students learn to national:
CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
CPL-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.</td></tr>
<tr><td>Core readings:
• Abdulkadir Muhammad. Hukum Acara Perdata Indonesia. Bandung: PT Citra Aditya Bakti, edisi terbaru.
• Retnowulan Sutantio dan Iskandar Oeripkartawinata. Hukum Acara Perdata dalam Teori dan Praktik. Bandung: Mandar Maju.
• Sudikno Mertokusumo. Hukum Acara Perdata Indonesia. Yogyakarta: Liberty.
• Yahya Harahap. Hukum Acara Perdata: Gugatan, Persidangan, Penyitaan, Pembuktian, dan Putusan Pengadilan. Jakarta: Sinar Grafika.
• Pitlo. Pembuktian dan Daluwarsa. Diterjemahkan oleh M. Isa Arief. Jakarta: Intermasa.
• Soepomo. Hukum Acara Perdata Pengadilan Negeri. Jakarta: Pradnya Paramita.
• Het Herziene Indonesisch Reglement (HIR).
• Rechtsreglement voor de Buitengewesten (RBg).
• Burgerlijke Rechtsvordering (Rv).
• Undang-Undang Nomor 48 Tahun 2009 tentang Kekuasaan Kehakiman.
• Undang-Undang Nomor 14 Tahun 1985 tentang Mahkamah Agung beserta perubahan terakhir.
• Peraturan Mahkamah Agung Nomor 1 Tahun 2019 tentang Administrasi Perkara dan Persidangan di Pengadilan Secara Elektronik beserta perubahan-perubahannya.</td></tr>
</table>

- Peraturan Mahkamah Agung Nomor 7 Tahun 2022 tentang Administrasi Perkara dan Persidangan di Pengadilan Secara Elektronik.
- A Hashfi Luthfi, dkk. Legal Uncertainty and Civil Rights Vulnerability: The Consequences of Inaccurate Divorce Certificates in Indonesia's Islamic Family Law System. Scopus Q1.
- A Hashfi Luthfi, dkk. Reconstructing Zakat Governance in Indonesia: A Maqāṣid al-Sharī'ah Approach to Constitutional Reform. Scopus Q1.
- Artikel-artikel terbaru mengenai civil procedure, electronic litigation (e-Court), judicial reform, access to justice, legal drafting, dan evidence law yang diterbitkan dalam jurnal bereputasi nasional maupun internasional (Scopus/WoS) selama lima tahun terakhir.

Module Handbook Hukum Acara Pidana

Module number HES115024	Module name Hukum Acara Pidana	
Type of course Core Module	Semester 4 (Even Semester)	Student Capacity: 40 students
Teaching methods Lecture: Interactive Lecture, Case-Based Learning (CBL), Problem-Based Learning (PBL), Project-Based Learning (PjBL), Legal Drafting, Court Case Analysis, Group Discussion, Presentation, Simulation, Google Classroom, E-Learning	Prerequisites for attendance Pengantar Ilmu Hukum, Pengantar Hukum Indonesia, Hukum Pidana	Language Indonesia
Type of examination (Final Grade Composition) • Individual Assignment & Classroom Participation: **15%** • Legal Drafting Project (Individual/Group): **25%** • Case Analysis & Presentation: **20%** • Mid-Semester Examination (UTS): **20%** • Final Written Exam (UAS): **20%**		**SKS (+Workload in hrs)** 2 Credits (SKS) **ECTS (+Workload in hrs)** 3 ECTS
Module coordinator Farrah Syamala Rosyda, M.H.		Semester week hours: 100 menit
Additional teacher involved:		
Syllabus (Short description of the module content) Hukum Acara Pidana merupakan mata kuliah wajib pada Program Studi Hukum Ekonomi Syariah yang memberikan pemahaman teoritis dan keterampilan praktis mengenai mekanisme penyelesaian perkara pidana dalam sistem peradilan pidana Indonesia. Mata kuliah ini membahas asas, tujuan, dan ruang lingkup hukum acara pidana, sistem peradilan pidana terpadu (Integrated Criminal Justice System), proses penyelidikan, penyidikan, penuntutan, pemeriksaan di persidangan, pembuktian, putusan hakim, upaya hukum, hingga pelaksanaan putusan pidana. Melalui pendekatan Outcome-Based Education (OBE), mahasiswa diarahkan untuk tidak hanya memahami norma hukum acara pidana secara konseptual, tetapi juga mampu menerapkan ketentuan hukum acara pidana melalui analisis kasus, penyusunan dokumen hukum, simulasi persidangan, serta evaluasi praktik penegakan hukum berdasarkan prinsip due process of law, perlindungan hak asasi manusia, dan keadilan prosedural.		

Learning goals and qualifications in this module students learn to national:
CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
CPL-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.

Core readings:

- M. Yahya Harahap. Pembahasan Permasalahan dan Penerapan KUHAP: Penyidikan dan Penuntutan, Jilid I–II. Jakarta: Sinar Grafika.
- Andi Hamzah. Pengantar Hukum Acara Pidana Indonesia. Jakarta: Ghalia Indonesia.
- Bambang Purnomo. Pokok-Pokok Tata Cara Peradilan Pidana Indonesia. Yogyakarta: Liberty.
- Kitab Undang-Undang Hukum Acara Pidana (KUHAP), Undang-Undang Nomor 8 Tahun 1981.
- Mahkamah Agung Republik Indonesia. Pedoman Pelaksanaan Tugas dan Administrasi Pengadilan (Buku II). Mahkamah Agung RI.

Module Handbook Hukum Agraria

<table>
<tr><th colspan="2">Module number
HES115025</th><th colspan="2">Module name
Hukum Agraria</th></tr>
<tr><td colspan="2">Type of course
Core Module</td><td>Semester 4
(Even Semester)</td><td>Student Capacity:
40 students</td></tr>
<tr><td colspan="2">Teaching methods:
Interactive Lectures, Case-Based Learning (CBL), Problem-Based Learning (PBL), Discovery Learning, Book Review, Case Analysis, Group Discussion, Student Presentation, Legal Problem Solving, Learning Management System (LMS), Google Classroom, Google Meet</td><td>Prerequisites for attendance:
Pengantar Ilmu Hukum, Hukum Perdata</td><td>Language
Indonesia</td></tr>
<tr><td colspan="3">Type of examination (Final Grade Composition)
• Individual Assignment & Classroom Participation: 15%
• Legal Review / Paper Project : 25%
• Case Analysis & Presentation: 20%
• Mid-Semester Examination (UTS): 20%
• Final Written Exam (UAS): 20%</td><td>SKS (+Workload in hrs)
2 Credits (SKS)
ECTS (+Workload in hrs)
3 ECTS</td></tr>
<tr><td colspan="3">Module coordinator
Iswantoro, M.H.</td><td>Semester week hours:
100 menit</td></tr>
<tr><td colspan="4">Additional teacher involved:</td></tr>
<tr><td colspan="4">Syllabus (Short description of the module content)
Agrarian Law is a compulsory course in the Sharia Economic Law Study Program that provides students with a comprehensive understanding of Indonesian agrarian law, particularly the legal framework governing land rights, land administration, agrarian reform, land acquisition, land registration, land dispute resolution, and contemporary agrarian policies. The course examines the philosophical, historical, juridical, and socio-political foundations of the Indonesian agrarian legal system as established under the Basic Agrarian Law (Undang-Undang Pokok Agraria/UUPA).
Through an Outcome-Based Education (OBE) approach, students are expected to develop the ability to critically analyze agrarian legal issues, evaluate agrarian policies, and formulate appropriate legal solutions to land-related disputes by integrating statutory regulations, judicial practice, customary law, and Islamic legal perspectives.
The module also discusses contemporary agrarian issues, including land reform, land acquisition for public purposes, land registration, human rights, land governance, agrarian conflicts, and alternative dispute resolution, enabling students to understand both normative doctrines and practical implementation within Indonesia's evolving land law system.</td></tr>
<tr><td colspan="4"></td></tr>
</table>

<table>
<tr><td>Learning goals and qualifications in this module students learn to national:
CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
CPL-4 Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.</td></tr>
<tr><td>Core readings:
• Budi Harsono. Hukum Agraria Indonesia: Sejarah Pembentukan Undang-Undang Pokok Agraria, Isi, dan Pelaksanaannya. Jakarta: Djambatan.
• Maria S.W. Sumardjono. Kebijakan Pertanahan: Antara Regulasi dan Implementasi. Jakarta: Kompas.
• Urip Santoso. Hukum Agraria dan Hak-Hak Atas Tanah. Jakarta: Kencana Prenada Media.
• Undang-Undang Nomor 5 Tahun 1960 tentang Peraturan Dasar Pokok-Pokok Agraria (UUPA).
• Undang-Undang Nomor 2 Tahun 2012 tentang Pengadaan Tanah bagi Pembangunan untuk Kepentingan Umum.</td></tr>
</table>

Module Handbook Hukum Investasi dan Pasar Modal

Module number **HES115026**	**Module name** **Hukum Investasi dan Pasar Modal**	
Type of course Core Module	Semester 4 (Even Semester)	Student Capacity: 40 students
Teaching methods: Interactive Lectures, Case-Based Learning (CBL), Problem-Based Learning (PBL), Focus Group Discussion (FGD), Legal Policy Analysis, Case Analysis, Comparative Legal Study, Group Discussion, Student Presentation, Policy Simulation, Learning Management System (LMS), Google Classroom, Google Meet	Prerequisites for attendance: Hukum Perjanjian, Hukum Dagang, Hukum Perusahaan, Pengantar Hukum Indonesia	Language Indonesia
Type of examination (Final Grade Composition) • Individual Assignment & Classroom Participation : **15%** • Case Analysis & Group Presentation : **20%** • Investment Law Policy Project : **25%** • Mid Semester Examination (UTS) : **20%** • Final Semester Examination (UAS) : **20%**	**SKS (+Workload in hrs)** 2 Credits (SKS) **ECTS (+Workload in hrs)** 3 ECTS	
Module coordinator Lusia Nia Kurnianti, S.H., M.H.	Semester week hours: 100 menit	
Additional teacher involved:		
Syllabus (Short description of the module content) Investment and Capital Market Law is a compulsory course in the Sharia Economic Law Study Program that examines the legal framework governing domestic and foreign investment, capital market activities, international investment law, and investment governance in Indonesia. The module introduces students to the principles of investment law, international investment agreements, investment institutions, capital market regulation, and the relationship between national economic development and global investment policies. Through an Outcome-Based Education (OBE) approach, students are expected to develop the ability to critically analyze investment regulations, evaluate national and international investment policies, examine legal issues arising from investment activities, and formulate appropriate legal solutions based on statutory regulations, international legal instruments, and business practices. The module also discusses contemporary issues including foreign direct investment, capital market regulation, sustainable investment, investment dispute settlement, investor protection, international commercial agreements, and public policy, enabling students to understand the interaction between investment law, international trade, corporate governance, and Islamic economic principles.		

Learning goals and qualifications in this module students learn to national: **CPL-3** Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology. **CPL-4** Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.
Core readings: • Huala Adolf. Hukum Perdagangan Internasional. Jakarta: RajaGrafindo Persada. • Afifah Kusumadara. Kontrak Bisnis Internasional. Malang: Universitas Brawijaya Press. • Munir Fuady. Hukum Kontrak: Dari Sudut Pandang Hukum Bisnis. Bandung: PT Citra Aditya Bakti. • Undang-Undang Nomor 25 Tahun 2007 tentang Penanaman Modal. • Undang-Undang Nomor 8 Tahun 1995 tentang Pasar Modal.

Module Handbook Hukum Kontrak

Module number **HES115027**	**Module name** **Hukum Kontrak**	
Type of course Core Module	Semester 4 (Even Semester)	Student Capacity: 40 students
Teaching methods: Case-Based Learning, Problem-Based Learning Simulation, Modus Synchronous Learning, Legal Drafting Practice, Book Review, Group Discussion, Presentation, Contract Analysis, Learning Management System (LMS)	Prerequisites for attendance: Pengantar Ilmu Hukum, Hukum Perdata, Hukum Perikatan	Language Indonesia
Type of examination (Final Grade Composition) • Individual Assignment & Classroom Participation: **15%** • Legal Review / Paper Project : 25% • Case Analysis & Presentation: **20%** • Mid-Semester Examination (UTS): **20%** • Final Written Exam (UAS): **20%**		**SKS (+Workload in hrs)** 2 Credits (SKS) **ECTS (+Workload in hrs)** 3 ECTS
Module coordinator Lusia Nia Kurnianti, S.H., M.H.		Semester week hours: 100 menit
Additional teacher involved:		
Syllabus (Short description of the module content) Contract Law is a compulsory course in the Sharia Economic Law Study Program designed to provide students with both theoretical understanding and practical competence in contract law and contract drafting. The module examines the legal principles governing contracts, including the sources of contract law, contractual principles, validity requirements, contractual obligations, breach of contract, damages, force majeure, hardship, negotiation techniques, contract structure, standard contracts, and commercial contract drafting. Through an Outcome-Based Education (OBE) approach, students are expected not only to understand the legal doctrines governing contractual relationships but also to develop professional skills in drafting commercial contracts, negotiating contractual clauses, analyzing contractual disputes, and preparing legally enforceable agreements. The learning process integrates doctrinal analysis, statutory interpretation, legal drafting, case studies, and simulation exercises to strengthen students' analytical, practical, and professional competencies.		

Learning goals and qualifications in this module students learn to national: **CPL-3** Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology. **CPL-5** Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.
Core readings: • Agus Yudha Hernoko. Hukum Perjanjian: Asas Proporsionalitas dalam Kontrak Komersial. Jakarta: Kencana. • Ridwan Khairandy. Hukum Kontrak Indonesia dalam Perspektif Perbandingan. Yogyakarta: FH UII Press. • Munir Fuady. Hukum Kontrak (Dari Sudut Pandang Hukum Bisnis). Bandung: PT Citra Aditya Bakti. • Salim H.S. Teori dan Teknik Penyusunan Kontrak. Jakarta: Sinar Grafika. • Kitab Undang-Undang Hukum Perdata (Burgerlijk Wetboek), Buku III tentang Perikatan.

Module Handbook Hukum Pajak

<table>
<tr><th colspan="2">Module number
HES115028</th><th colspan="2">Module name
Hukum Pajak</th></tr>
<tr><td colspan="2">Type of course
Core Module</td><td>Semester 4
(Even Semester)</td><td>Student Capacity:
40 students</td></tr>
<tr><td colspan="2">Teaching methods:
Case-Based Learning (CBL), Problem-Based Learning (PBL), Interactive Discussion, Collaborative Learning, Modus Synchronous Learning, Case Analysis, Book Review, Group Presentation, Learning Management System (LMS)</td><td>Prerequisites for attendance:
Pengantar Ilmu Hukum, Hukum Perdata, Hukum Administrasi Negara</td><td>Language
Indonesia</td></tr>
<tr><td colspan="3">Type of examination (Final Grade Composition)
• Individual Assignment & Classroom Participation: 15%
• Legal Review / Paper Project : 25%
• Case Analysis & Presentation: 20%
• Mid-Semester Examination (UTS): 20%
• Final Written Exam (UAS): 20%</td><td>SKS (+Workload in hrs)
2 Credits (SKS)
ECTS (+Workload in hrs)
3 ECTS</td></tr>
<tr><td colspan="3">Module coordinator
Dr. Wardatul Fitri, S.H., M.H.</td><td>Semester week hours:
100 menit</td></tr>
<tr><td colspan="4">Additional teacher involved:</td></tr>
<tr><td colspan="4">Syllabus (Short description of the module content)
Tax Law is a compulsory course in the Sharia Economic Law Study Program that provides students with a comprehensive understanding of the legal framework governing taxation in Indonesia. The module examines the concepts, principles, legal foundations, tax administration, tax collection mechanisms, taxpayer rights and obligations, tax objects and subjects, regional taxation, income tax, value-added tax, land and building tax, stamp duty, tax dispute resolution, tax investigation, and international taxation.
rough an Outcome-Based Education (OBE) approach, students are expected to develop analytical skills in interpreting tax legislation, evaluating tax policies, identifying legal issues in taxation, and proposing legal solutions based on statutory regulations, judicial practice, and contemporary developments in Indonesian tax law.
The module also discusses current issues concerning tax reform, tax compliance, digital taxation, taxpayer protection, fiscal policy, and international taxation, enabling students to understand taxation not only as a fiscal instrument but also as a legal instrument for achieving social justice, economic development, and public welfare.</td></tr>
<tr><td colspan="4"></td></tr>
</table>

<table>
<tr><td>Learning goals and qualifications in this module students learn to national:
CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
CPL-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.</td></tr>
<tr><td>Core readings:
• Rochmat Soemitro. Dasar-Dasar Hukum Pajak dan Pajak Pendapatan.
• R. Santoso Brotodihardjo. Pengantar Ilmu Hukum Pajak. Bandung: Refika Aditama.
• Erly Suandy. Hukum Pajak. Jakarta: Salemba Empat.
• Marihot Pahala Siahaan. Hukum Pajak Formal. Yogyakarta: Graha Ilmu.
• Undang-Undang Nomor 6 Tahun 1983 tentang Ketentuan Umum dan Tata Cara Perpajakan beserta seluruh perubahan terakhir (termasuk harmonisasi melalui UU Harmonisasi Peraturan Perpajakan apabila digunakan dalam pembelajaran).</td></tr>
</table>

Module Handbook Hukum Perusahaan dan Kepailitan

Module number HES115029	Module name Hukum Perusahaan dan Kepailitan	
Type of course Core Module	Semester 4 (Even Semester)	Student Capacity: 40 students
Teaching methods: Case-Based Learning (CBL), Problem-Based Learning (PBL), Interactive Discussion, Collaborative Learning, Modus Synchronous Learning, Case Analysis, Book Review, Group Presentation, Learning Management System (LMS)	Prerequisites for attendance: Hukum Dagang, Hukum Perdata, Hukum Acara Perdata	Language Indonesia
Type of examination (Final Grade Composition) • Individual Assignment & Classroom Participation: **15%** • Legal Review / Paper Project : 25% • Case Analysis & Presentation: **20%** • Mid-Semester Examination (UTS): **20%** • Final Written Exam (UAS): **20%**		**SKS (+Workload in hrs)** 2 Credits (SKS) **ECTS (+Workload in hrs)** 3 ECTS
Module coordinator Ratnasari Fajariya Abidin, S.H., M.H.		Semester week hours: 100 menit
Additional teacher involved:		
Syllabus (Short description of the module content) Company and Bankruptcy Law is a compulsory course in the Sharia Economic Law Study Program designed to provide students with comprehensive knowledge of business entities, corporate law, commercial dispute resolution, bankruptcy law, and the Suspension of Debt Payment Obligations (Penundaan Kewajiban Pembayaran Utang/PKPU) within the Indonesian legal system. The module examines the legal characteristics of business entities, the jurisdiction of the Commercial Court, bankruptcy proceedings, insolvency, asset liquidation, creditors' rights, restructuring mechanisms, and legal remedies available in bankruptcy proceedings. Through an Outcome-Based Education (OBE) approach, students are expected to develop analytical competence in evaluating corporate legal issues, bankruptcy cases, debt restructuring, and commercial dispute resolution based on statutory regulations, judicial practice, and business principles. Students are also trained to analyze Commercial Court decisions and contemporary bankruptcy cases from doctrinal and practical perspectives. The module integrates legal theory, statutory interpretation, commercial litigation practice, and case analysis to strengthen students' competence in corporate governance, insolvency law, creditor protection, debt restructuring, and business dispute settlement in accordance with Indonesian commercial law.		

Learning goals and qualifications in this module students learn to national: **CPL-3** Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology. **CPL-5** Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.
Core readings: • Sutan Remy Sjahdeini. Sejarah, Asas, dan Teori Hukum Kepailitan. Solo: Tiga Rahma. • Munir Fuady. Hukum Pailit dalam Teori dan Praktik. Bandung: PT Citra Aditya Bakti. • Hadi Shubhan. Hukum Kepailitan: Prinsip, Norma, dan Praktik di Peradilan. Jakarta: Kencana. • Sri Rejeki Hartono. Hukum Kepailitan. Jakarta: Pembimbing Masa. • Undang-Undang Nomor 37 Tahun 2004 tentang Kepailitan dan Penundaan Kewajiban Pembayaran Utang (PKPU).

Module Handbook Studi Hukum Empiris

Module number HES115032	Module name Studi Hukum Empiris	
Type of course Core Module	Semester 4 (Even Semester)	Student Capacity: 40 students
Teaching methods: Case-Based Learning (CBL), Problem-Based Learning (PBL), Collaborative Learning, Inquiry-Based Learning, Research-Based Learning, Small Group Discussion, Presentation, Field Observation, Empirical Legal Case Analysis, Learning Management System (LMS)	Prerequisites for attendance:	Language Indonesia
Type of examination (Final Grade Composition) • Individual Assignment & Classroom Participation: **15%** • Legal Review / Paper Project : 25% • Case Analysis & Presentation: **20%** • Mid-Semester Examination (UTS): **20%** • Final Written Exam (UAS): **20%**		**SKS (+Workload in hrs)** 3 Credits (SKS) **ECTS (+Workload in hrs)** 4.5 ECTS
Module coordinator Ratnasari Fajariya Abidin, S.H., M.H.		Semester week hours: 112.5-135 hours
Additional teacher involved:		
Syllabus (Short description of the module content) Empirical Legal Studies is a compulsory course in the Sharia Economic Law Study Program designed to provide students with a comprehensive understanding of empirical legal research as an interdisciplinary approach to studying law in society. The module introduces the philosophical foundations, theoretical frameworks, and methodological principles of empirical legal studies by integrating legal science with social science research methods. Students are introduced to the distinction between normative and empirical legal research, socio-legal approaches, research design, qualitative and quantitative methods, data collection techniques, sampling strategies, data analysis, research ethics, and the interpretation of empirical findings in legal contexts. Through an Outcome-Based Education (OBE) approach, students are expected to develop the ability to formulate empirical legal research problems, design appropriate research methodologies, collect and analyze field data, and critically evaluate legal phenomena using scientific and interdisciplinary perspectives. Particular emphasis is placed on understanding how law operates in practice, how legal institutions function within society, and how empirical evidence can contribute to legal reform, policy development, and access to justice. The module integrates doctrinal legal analysis with empirical investigation through field observations, interviews, surveys, case studies, and socio-legal research projects. Students are encouraged to examine the interaction between legal norms, legal institutions, government policies, business practices, and community behavior in addressing contemporary legal issues. By the end of the course, students are expected to demonstrate competence in designing and conducting empirical legal research, producing academically rigorous research proposals, and utilizing empirical findings to support evidence-based legal reasoning and policy recommendations.		

Learning goals and qualifications in this module students learn to national:

CPL-1 Demonstrate devotion to God Almighty and consistently strive to achieve the highest standards of performance and excellence.

CPL-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

Core readings:

- Peter Mahmud Marzuki. Penelitian Hukum. Edisi Revisi. Jakarta: Kencana.
- Sulistyowati Irianto & Shidarta (Eds.). Metode Penelitian Hukum: Konstelasi dan Refleksi. Jakarta: Yayasan Pustaka Obor Indonesia.
- Soerjono Soekanto. Pengantar Penelitian Hukum. Jakarta: UI Press.

Module Handbook Usul Fikih Bisnis dan Keuangan

Module number HES115031	Module name Usul Fikih Bisnis dan Keuangan	
Type of course Core Module	Semester 4 (Even Semester)	Student Capacity: 40 students
Teaching methods: Case-Based Learning (CBL), Problem-Based Learning (PBL), Collaborative Learning, Active Lecturing, Seminar Discussion, Research-Based Learning, Case Analysis, Fatwa Analysis, Group Presentation, Learning Management System (LMS)	Prerequisites for attendance: Ushul Fikih	Language Indonesia
Type of examination (Final Grade Composition) • Individual Assignment & Classroom Participation: **15%** • Legal Review / Paper Project : 25% • Case Analysis & Presentation: **20%** • Mid-Semester Examination (UTS): **20%** • Final Written Exam (UAS): **20%**		**SKS (+Workload in hrs)** 4 Credits (SKS) **ECTS (+Workload in hrs)** 6 ECTS
Module coordinator Prof. Dr. Syamsul Anwar, M.A.		Semester week hours: 200 minutes
Additional teacher involved:		
Syllabus (Short description of the module content) Ushul Fiqh for Business and Finance is a core characteristic course in the Sharia Economic Law Study Program designed to provide students with a comprehensive understanding of the principles and methodologies of Islamic legal reasoning (uṣūl al-fiqh) as applied to contemporary business and financial transactions. The module examines the theoretical foundations of Islamic legal methodology, including the sources of Islamic law, legal interpretation, methods of legal reasoning, and principles governing the formulation of legal rulings in the fields of Islamic economics, finance, and commercial transactions. Through an Outcome-Based Education (OBE) approach, students are expected to develop the ability to analyze contemporary business and financial issues using the principles of uṣūl al-fiqh, maqāṣid al-syarī'ah, and legal maxims (qawā'id fiqhiyyah). Particular emphasis is placed on the application of ijmā', qiyās, istiḥsān, istiṣḥāb, maṣlaḥah mursalah, 'urf, sadd al-dharī'ah, and contemporary ijtihād in addressing emerging issues in Islamic banking, Islamic capital markets, financial technology, digital finance, and other modern Islamic business practices. The module integrates classical Islamic legal scholarship with contemporary regulatory developments, fatwas, and practical case studies issued by institutions such as the National Sharia Council (DSN-MUI), the Financial Services Authority (OJK), Bank Indonesia, and international Islamic financial standard-setting bodies. By the end of the course, students are expected to demonstrate the ability to formulate evidence-based legal reasoning and provide Islamic legal solutions to contemporary business and financial challenges through a systematic and interdisciplinary approach.		

Learning goals and qualifications in this module students learn to national: **CPL-2** Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility. **CPL-3** Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology. **CPL-6** Produce scholarly works based on rigorous scientific research in the field of law. **CPL-7** Utilize and adapt information technology effectively to analyze and resolve legal issues.
Core readings: • Mohammad Mufid. Ushul Fiqh Ekonomi dan Keuangan Kontemporer: Dari Teori ke Aplikasi. Jakarta: Kencana, 2016. • Wahbah al-Zuḥailī. Uṣūl al-Fiqh al-Islāmī. Damascus: Dār al-Fikr. • Abū Isḥāq al-Shāṭibī. Al-Muwāfaqāt fī Uṣūl al-Sharī'ah. • Amir Syarifuddin. Ushul Fiqh. Jakarta: Kencana. • Abdul Wahhab Khallaf. 'Ilm Uṣūl al-Fiqh.

ACQUIN

Semester 5



Semester 5

Module Handbook HES Contract Drafting

Module number HES115042	Module name Contract Drafting	
Type of course Core module/Wajib	Odd/Semester 5	Student capacity: 40 mahasiswa
Teaching methods Lecture: Internet, Jurnal Online, e-Learning, Google Classroom, Google Meet, pameran, elisitasi, brainstorming	Prerequisites for attendance	Language Indonesia
Type of examination (Final Grade Composition) • Individual Presentation & Active Discussion: **20%** • Group Assignment/Paper (Project-Based): **20%** • Mid-term Exam (UTS): **30%** • Final Written Exam (UAS): **30%**		**SKS (+Workload in hrs)** 3 sks **ECTS (+Workload in hrs)** 4,5
Module coordinator Dr. Agung Wibowo		Semester week hours: 150 menit
Additional teacher involved: Prof. Dr. Prof. Dr.		
Syllabus (Short description of the module content) This course equips students with the knowledge and practical skills required to draft clear, effective, and legally enforceable contracts. It covers the principles of contract formation, legal language, contract structure, standard clauses, negotiation techniques, and risk allocation. Students learn to prepare various commercial and civil agreements while ensuring compliance with applicable laws and legal ethics. The course also introduces drafting techniques for Islamic contracts (*akad*), emphasizing Sharia principles and their legal implications. Through practical exercises, case analysis, and drafting assignments, students develop the ability to produce professional legal documents and critically evaluate contractual provisions in both conventional and Islamic legal contexts.		

Learning goals and qualifications in this module students learn to (national or international):

1: https://europass.europa.eu/en/description-eight-eqf-levels

2: Using Bloom's Taxonomy to Write Effective Learning Objectives

Example: Classification of cognitive skills following Bloom (1956):

LO-4 Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.

LO-5 Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.

Core readings:

- Stark, T. (Ed.). (2021). *Negotiating and Drafting Contract Boilerplate* (4th ed.). American Bar Association.
- Adams, K. A. (2017). *A Manual of Style for Contract Drafting* (4th ed.). American Bar Association.
- Furmston, M. P. (2017). *Cheshire, Fifoot and Furmston's Law of Contract* (17th ed.). Oxford University Press.
- Usmani, M. T. (2002). *An Introduction to Islamic Finance*. Karachi: Maktaba Ma'ariful Qur'an. (For drafting and understanding Islamic commercial contracts.)
- Republic of Indonesia. (2008). *Law Number 21 of 2008 concerning Islamic Banking* and the *Indonesian Civil Code (Burgerlijk Wetboek), Book III on the Law of Obligations (Contracts).*

Module Handbook HES Ekonomi Syariah

Module number **HES115033**	**Module name** **Islamic Economy (Ekonomi Syariah)**	
Type of course Core module/Wajib	Odd/Semester 5	Student capacity: 40 mahasiswa
Teaching methods Lecture: Internet, Jurnal Online, e-Learning, Google Classroom, Google Meet, pameran, elisitasi, brainstorming	Prerequisites for attendance	Language Indonesia
Type of examination (Final Grade Composition) • Individual Presentation & Active Discussion: **20%** • Group Assignment/Paper (Project-Based): **20%** • Mid-term Exam (UTS): **30%** • Final Written Exam (UAS): **30%**		**SKS (+Workload in hrs)** 2 sks **ECTS (+Workload in hrs)** 3
Module coordinator Dr. Abdul Mujib, M.Ag.		Semester week hours: 100 menit
Additional teacher involved: Prof. Dr. Prof. Dr.		
Syllabus (Short description of the module content) This course provides a theoretical foundation for analyzing economic activities in society from a Sharia perspective, and it also equips students with the knowledge and skills needed to resolve economic issues that arise in society. The most important aspect of this course is to provide theoretical frameworks for resolving economic issues in society.		

Learning goals and qualifications in this module students learn to (national or international):

1: https://europass.europa.eu/en/description-eight-eqf-levels

2: Using Bloom's Taxonomy to Write Effective Learning Objectives

Example: Classification of cognitive skills following Bloom (1956):

LO-2 Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.

LO-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

Core readings:

- Islam and Tehe Economic Challenge (M. Umer Chapra; The Islamic Foundation and The International Institute of Islamic Thought)
- Islamic Finance in the Global Economy (Ibrahim Warde; Edinburgh University Press)
- Islamic Law and Commercial Transaction (Razali Nawawi ;CERT)
- The Essence of Business Ethics (Peter Pratly)
- Islami Banking and Finance in South-East Asia Its Development and Future (Angelo M. Venardos
- Islam and Mammon (Timur Kuran)
- ArsitekturEkonomi Islam (Dawam R; Mizan)

Module Handbook HES Filsafat Hukum Islam

Module number HES115034	Module name Islamic Law Philosophy	
Type of course Core module/Wajib	Odd/Semester 5	Student capacity: 40 mahasiswa
Teaching methods Lecture: Internet, Jurnal Online, e-Learning, Google Classroom, Google Meet, pameran, elisitasi, brainstorming	Prerequisites for attendance	Language Indonesia
Type of examination (Final Grade Composition) • Individual Presentation & Active Discussion: **20%** • Group Assignment/Paper (Project-Based): **20%** • Mid-term Exam (UTS): **30%** • Final Written Exam (UAS): **30%**		**SKS (+Workload in hrs)** 2 sks **ECTS (+Workload in hrs)** 3
Module coordinator Muhamad Ulul Albab Musaffa, Lc. M.H.		Semester week hours: 100 menit
Additional teacher involved: Prof. Dr. Prof. Dr.		
Syllabus (Short description of the module content) The course on the Philosophy of Islamic Law at the Faculty of Sharia and Law (FSH) focuses on exploring the fundamental ideas of Islamic law, including the study of Sharia texts and the thought of Islamic scholars. This course will broadly examine the ontology, epistemology, and axiology of Islamic law. Therefore, before taking this course, students must first have a solid understanding of the Principles of Islamic Jurisprudence (Ushul al-Fiqh) and the Philosophy of Science. By mastering this course, students are expected to understand the logic and intellectual foundations used by scholars in establishing the foundations of Islamic law, so that, in turn, these foundations can be developed in accordance with the context and demands of the times.		

Learning goals and qualifications in this module students learn to (national or international):

1: https://europass.europa.eu/en/description-eight-eqf-levels

2: Using Bloom's Taxonomy to Write Effective Learning Objectives

Example: Classification of cognitive skills following Bloom (1956):

LO-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

LO-6 Produce scholarly works based on rigorous scientific research in the field of law.

Core readings:

- FathurrahmanDjamil, *Filsafat Hukum Islam*
- Al-Jurjawi, *Hikmah at-Tasyri' wa Falsafatuhu*
- Subhi Mahmasani, *Falsafah al-Tasyri' fi al- Islam*, terj. Ahmad Sudjono
- _____,*Falsafah al-Tasyri' fi al-Islam*
- A.QodriAzizy, *Eklektisisme Hukum Nasional: Kompetisi Antara Hukum Islam dan Hukum Umum*
- Abdullahi Ahmed an-Naim, *Dekonstruksi Syari'ah*
- Abu Ishaq Ibrahim As-Syatibi, *al-Muwafaqat,* Kairo: Matba'ah al-Madani
- Amina Wadud, *Women in the Qur'an*
- Depag RI, *Filsafat Hukum Islam*
- Fazlurrahman, *Islamic Methodology In History*, edisi I, Delhi: S. Sajid Ali for Adam Publishers & Distributors, 1994.
- JasserAuda, *Maqasid al-Shariah as Philosophy of Islamic Law: A Systems Approach*, London dan Washington, The International Institute of Islamic Thought, 2008.
- M. AzharBasyir, *Pokok-PokokPersoalandalamFilsafat Hukum Islam*, (Jakarta: UI Press, 1984).
- M. Muslehuddin, *Philosophy of Islamic Law and the Orientalist, A Comparative Study of Islamic Legal System*
- Mahmud Muhammad Thaha, *Ar-Risalah as-Saniyah Min al-Islam*
- Masdar Farid Ma'udi, *Islam & Hak-hak Reproduksi Perempuan: Dialog Fiqih Pemberdayaan*, Cet. 2, Bandung: Mizan, 1997

- Muhammad Abid al-Jabiri, *Bunyah al-'Aql al-'Araby: Dirasah Tahliliyah Naqdiyyah li Nuzum al-Ma'rifah fi Saqafah al-'Arabiyyah*
- Muhammad Syahrur,*Dirasat Islamiyah Mu'asirah fi ad-Dawlahwa al-Mujtama'*
- _____,*NahwaUsulJadidah: al-Fiqh al-Islami*
- Nashr Hamid Abu Zaid, *al-Imam asy-Syafi'iwaTa'sisulIdeologiyyah al-Wasatiyyah*
- Noel J. Coulson, *Conflict in Islamic Jurisprudence*
- TM Hasbi as-Shiddieqy, *Falsafah Hukum Islam*
- Wael B. Hallaq, *A History of Islamic legal Theories: An Introduction of Sunni UshulFiqh*
- YudianWahyudi, *Hasan Hanafi, Muhammad 'Abid al-Jabiri, and NurcholishMadjid: On the Slogan "Back to the Qur'an and the Sunna"*
- _____,*Maqashid al-Syari'ahsebagaiDoktrin dan Metode,*
- _____,*UshulFikih Versus Hermeneutika: Membaca Islam dariKanada dan Amerika*
- Saifuddin, "Fatwa of the Indonesian Ulama Council (MUI) on Ahmadiyah and Its Impact on AhmadiWomen and Children" dalam buku *Indonesia and German Views on the Islamic Legal Discourse on Gender and Civil Rights*, Noorhaidi Hasan and Fritz Schulze (editor), Jerman: Harrassowitz Verlag, 2016.
- _____,"Muhammad Syahrur dan Teori Limitnya", Jurnal Empirisma STAIN Kediri Jawa Timur 2016.
- _____,"Ibnu Rusyd, Karya dan Pengaruhnya bagi Peradaban Islam" *Jurnal Intelegensia: Jurnal Studi Keislaman*, PPs STAIN Gajah Putih Takengon Aceh Tengah, Aceh, Volume 4, No. 1 Maret 2018.

Module Handbook HES Hukum Internasional Publik

Module number HES126035	Module name Public International Law	
Type of course Core module/Wajib	Odd/ Semester 5	Student capacity: 40 mahasiswa
Teaching methods Lecture: Internet, Jurnal Online, e-Learning, Google Classroom, Google Meet, pameran, elisitasi, brainstorming	Prerequisites for attendance	Language Indonesia
Type of examination (Final Grade Composition) • Individual Presentation & Active Discussion: **20%** • Group Assignment/Paper (Project-Based): **20%** • Mid-term Exam (UTS): **30%** • Final Written Exam (UAS): **30%**		**SKS (+Workload in hrs)** 2 sks **ECTS (+Workload in hrs)** 3
Module coordinator Prof. Dr. Lindra Darnela, S.H., M.H.		Semester week hours: 200 menit
Additional teacher involved: Prof. Dr. Prof. Dr.		
Syllabus (Short description of the module content) This course introduces students to the fundamental principles and institutions of public international law governing relations among states and other international actors. It examines the sources of international law, state sovereignty, jurisdiction, recognition, state responsibility, treaty law, international organizations, peaceful settlement of disputes, and the use of force under the United Nations Charter. The course also explores contemporary issues such as human rights, international humanitarian law, environmental protection, and transnational challenges. Through case studies and legal analysis, students develop the ability to interpret international legal norms and evaluate their application in global governance and international relations.		

Learning goals and qualifications in this module students learn to (national or international):

1: https://europass.europa.eu/en/description-eight-eqf-levels

2: Using Bloom's Taxonomy to Write Effective Learning Objectives

Example: Classification of cognitive skills following Bloom (1956):

LO-2 Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.

LO-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

Core readings:

- Shaw, M. N. (2021). *International Law* (9th ed.). Cambridge: Cambridge University Press.
- Crawford, J., & Brownlie, I. (2019). *Brownlie's Principles of Public International Law* (9th ed.). Oxford: Oxford University Press.
- Aust, A. (2013). *Handbook of International Law* (2nd ed.). Cambridge: Cambridge University Press.
- Dixon, M. (2019). *Textbook on International Law* (8th ed.). Oxford: Oxford University Press.
- United Nations. (1945). *Charter of the United Nations* and *Statute of the International Court of Justice*.

Module Handbook HES Hukum Kekayaan Intelektual

Module number HES126036	Module name Intellectual Property Law	
Type of course Core module/Wajib	Odd/Semester 5	Student capacity: 40 mahasiswa
Teaching methods Lecture: Internet, Jurnal Online, e-Learning, Google Classroom, Google Meet, pameran, elisitasi, brainstorming	Prerequisites for attendance	Language Indonesia
Type of examination (Final Grade Composition) • Individual Presentation & Active Discussion: **20%** • Group Assignment/Paper (Project-Based): **20%** • Mid-term Exam (UTS): **30%** • Final Written Exam (UAS): **30%**		**SKS (+Workload in hrs)** 2 sks **ECTS (+Workload in hrs)** 3
Module coordinator Dr. Agung Wibowo		Semester week hours: 200 menit
Additional teacher involved: Prof. Dr. Prof. Dr.		
Syllabus (Short description of the module content) This course provides an introduction to the legal protection of intellectual property rights and their role in promoting creativity, innovation, and economic development. It examines the principles, scope, and enforcement of copyright, patents, trademarks, industrial designs, geographical indications, trade secrets, and related rights. The course also discusses international intellectual property frameworks, licensing, technology transfer, infringement, and dispute resolution. Students will analyze contemporary issues arising from digital technology, innovation, and globalization while developing the ability to apply intellectual property law to practical legal problems in both national and international contexts.		

Learning goals and qualifications in this module students learn to (national or international):

1: https://europass.europa.eu/en/description-eight-eqf-levels

2: Using Bloom's Taxonomy to Write Effective Learning Objectives

Example: Classification of cognitive skills following Bloom (1956):

LO-2 Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.

LO-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

Core readings:

- Bently, L., Sherman, B., Gangjee, D., & Johnson, P. (2022). *Intellectual Property Law* (6th ed.). Oxford: Oxford University Press.
- Cornish, W., Llewelyn, D., & Aplin, T. (2019). *Cornish, Llewelyn & Aplin's Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights* (9th ed.). Sweet & Maxwell.
- WIPO. (2004). *WIPO Intellectual Property Handbook: Policy, Law and Use*. Geneva: World Intellectual Property Organization.
- Republic of Indonesia. (2016). *Law Number 28 of 2014 concerning Copyright*, *Law Number 13 of 2016 concerning Patents*, and *Law Number 20 of 2016 concerning Trademarks and Geographical Indications*.
- *Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS Agreement)*, Annex 1C to the Marrakesh Agreement Establishing the World Trade Organization (1994).

Module Handbook HES Hukum Lingkungan

Module number HES126037	Module name environmental law	
Type of course Core module/Wajib	Odd/ Semester 5	Student capacity: 40 mahasiswa
Teaching methods Lecture: Internet, Jurnal Online, e-Learning, Google Classroom, Google Meet, pameran, elisitasi, brainstorming	Prerequisites for attendance	Language Indonesia
Type of examination (Final Grade Composition) • Individual Presentation & Active Discussion: **20%** • Group Assignment/Paper (Project-Based): **20%** • Mid-term Exam (UTS): **30%** • Final Written Exam (UAS): **30%**		**SKS (+Workload in hrs)** 2 sks **ECTS (+Workload in hrs)** 3
Module coordinator Yulianta Saputra, M.H.		Semester week hours: 100 menit
Additional teacher involved: Prof. Dr. Prof. Dr.		
Syllabus (Short description of the module content) This course introduces students to the legal framework governing intellectual property rights (IPR) and their significance in fostering innovation, creativity, and economic development. It examines the protection of copyright, patents, trademarks, industrial designs, geographical indications, trade secrets, plant variety protection, and related rights under national and international legal systems. The course also discusses the commercialization, licensing, enforcement, and dispute resolution of intellectual property rights, as well as contemporary challenges arising from digital technologies and globalization. Upon completing this course, students are expected to understand the principles of intellectual property law and apply them in analyzing legal issues and resolving practical cases.		

Learning goals and qualifications in this module students learn to (national or international):

1: https://europass.europa.eu/en/description-eight-eqf-levels

2: Using Bloom's Taxonomy to Write Effective Learning Objectives

Example: Classification of cognitive skills following Bloom (1956):

LO-2 Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.

LO-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

Core readings:

- Bently, L., Sherman, B., Gangjee, D., & Johnson, P. (2022). *Intellectual Property Law* (6th ed.). Oxford: Oxford University Press.
- WIPO. (2004). *WIPO Intellectual Property Handbook: Policy, Law and Use*. Geneva: World Intellectual Property Organization.
- Cornish, W., Llewelyn, D., & Aplin, T. (2019). *Cornish, Llewelyn & Aplin's Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights* (9th ed.). London: Sweet & Maxwell.
- Republic of Indonesia. (2016). *Law Number 28 of 2014 concerning Copyright*; *Law Number 13 of 2016 concerning Patents*; and *Law Number 20 of 2016 concerning Trademarks and Geographical Indications*.
- *Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS Agreement)*, Annex 1C to the Marrakesh Agreement Establishing the World Trade Organization (1994).

Module Handbook HES Hukum Perbankan Syariah

Module number HES115038	Module name Islamic banking law	
Type of course Core module/Wajib	Odd/Semester 5	Student capacity: 40 mahasiswa
Teaching methods Lecture: Internet, Jurnal Online, e-Learning, Google Classroom, Google Meet, pameran, elisitasi, brainstorming	Prerequisites for attendance	Language Indonesia
Type of examination (Final Grade Composition) • Individual Presentation & Active Discussion: **20%** • Group Assignment/Paper (Project-Based): **20%** • Mid-term Exam (UTS): **30%** • Final Written Exam (UAS): **30%**		**SKS (+Workload in hrs)** 2 sks **ECTS (+Workload in hrs)** 3
Module coordinator Dr. Saifuddin, SHI., MSI.		Semester week hours: 100 menit
Additional teacher involved: Prof. Dr. Prof. Dr.		
Syllabus (Short description of the module content) This course provides students with a comprehensive understanding of the legal framework governing Islamic banking institutions and financial transactions based on Sharia principles. It explores the philosophical foundations, legal sources, and regulatory structures that distinguish Islamic banking from conventional banking systems. Students will examine the principles of Sharia compliance, including the prohibition of *riba* (interest), *gharar* (excessive uncertainty), and *maysir* (gambling), as well as the implementation of profit-and-loss sharing mechanisms. The course also discusses various Islamic financial contracts (*akad*), such as *murabaha*, *mudarabah*, *musharakah*, *ijarah*, *salam*, and *istisna'*, together with their legal implications and practical applications in Islamic banking operations. Furthermore, students will analyze the legal framework governing Islamic banking institutions, dispute resolution mechanisms, consumer protection, corporate governance, and the role of regulatory authorities in ensuring compliance with Sharia and national banking laws. Through case studies, legal analysis, and discussions of contemporary issues, students will develop critical thinking and analytical skills to evaluate legal challenges and emerging trends in Islamic banking. Upon completing this course, students are expected to understand the legal principles of Islamic banking and apply them effectively in academic research, professional practice, and policy analysis within the field of Islamic economic law.		

Learning goals and qualifications in this module students learn to (national or international):

1: https://europass.europa.eu/en/description-eight-eqf-levels

2: Using Bloom's Taxonomy to Write Effective Learning Objectives

Example: Classification of cognitive skills following Bloom (1956):

LO-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

LO-6 Produce scholarly works based on rigorous scientific research in the field of law.

Core readings:

- Ayub, M. (2007). *Understanding Islamic Finance*. Chichester: John Wiley & Sons.
- Usmani, M. T. (2002). *An Introduction to Islamic Finance*. Karachi: Maktaba Ma'ariful Qur'an.
- Archer, S., & Karim, R. A. A. (Eds.). (2007). *Islamic Finance: The Regulatory Challenge*. Singapore: John Wiley & Sons (Asia).
- Hassan, M. K., & Lewis, M. K. (Eds.). (2007). *Handbook of Islamic Banking*. Cheltenham: Edward Elgar Publishing.
- Indonesia. (2023). *Law of the Republic of Indonesia Number 4 of 2023 concerning the Development and Strengthening of the Financial Sector (P2SK Law)*, particularly the provisions governing Islamic banking and Islamic financial institutions.

Module Handbook HES Hukum Perlindungan Konsumen Persaingan Usaha

Module number **HES115039**	**Module name** **Consumer Protection and Fair Competition Laws**	
Type of course Core module/Wajib	Odd/Semester 5	Student capacity: 40 mahasiswa
Teaching methods Lecture: Internet, Jurnal Online, e-Learning, Google Classroom, Google Meet, pameran, elisitasi, brainstorming	Prerequisites for attendance	Language Indonesia
Type of examination (Final Grade Composition) • Individual Presentation & Active Discussion: **20%** • Group Assignment/Paper (Project-Based): **20%** • Mid-term Exam (UTS): **30%** • Final Written Exam (UAS): **30%**		**SKS (+Workload in hrs)** 2 sks **ECTS (+Workload in hrs)** 3
Module coordinator Dr. Annisa Dian Arini		Semester week hours: 100 menit
Additional teacher involved: Prof. Dr. Prof. Dr.		
Syllabus (Short description of the module content) This course examines the legal principles governing consumer protection and business competition within national and international legal frameworks. It introduces students to the rights and obligations of consumers and business actors, legal remedies for consumer disputes, and regulatory mechanisms that promote fair, transparent, and competitive markets. The course also explores competition law, including the prohibition of monopolistic practices, unfair business competition, cartels, abuse of dominant market positions, and mergers that may restrict market competition. Particular attention is given to the role of regulatory institutions, dispute resolution mechanisms, and law enforcement in safeguarding consumer welfare and maintaining healthy market competition. In addition, the course discusses the relevance of ethical business conduct and the principles of justice, fairness, and public interest from both conventional and Islamic legal perspectives. By the end of the course, students are expected to critically analyze legal issues related to consumer protection and competition law and apply relevant legal principles to practical cases and policy discussions.		

Learning goals and qualifications in this module students learn to (national or international):

1: https://europass.europa.eu/en/description-eight-eqf-levels

2: Using Bloom's Taxonomy to Write Effective Learning Objectives

Example: Classification of cognitive skills following Bloom (1956):

LO-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

LO-6 Produce scholarly works based on rigorous scientific research in the field of law.

Core readings:

- Howells, G., Ramsay, I., & Wilhelmsson, T. (Eds.). (2018). *Handbook of Research on International Consumer Law* (2nd ed.). Cheltenham: Edward Elgar Publishing.
- Jones, A., & Sufrin, B. (2023). *EU Competition Law: Text, Cases, and Materials* (8th ed.). Oxford: Oxford University Press.
- OECD. (2022). *OECD Competition Assessment Toolkit*. Paris: Organisation for Economic Co-operation and Development.
- Republic of Indonesia. (1999). *Law Number 8 of 1999 concerning Consumer Protection*.
- Republic of Indonesia. (1999). *Law Number 5 of 1999 concerning the Prohibition of Monopolistic Practices and Unfair Business Competition*, as amended by *Law Number 6 of 2023 concerning the Stipulation of Government Regulation in Lieu of Law Number 2 of 2022 on Job Creation into Law*.

Module Handbook HES Islam dan HAM

Module number HES126040	Module name Islam and Human Right	
Type of course Core module/Wajib	Odd/Semester 5	Student capacity: 40 mahasiswa
Teaching methods Lecture: Internet, Jurnal Online, e-Learning, Google Classroom, Google Meet, pameran, elisitasi, brainstorming	Prerequisites for attendance	Language Indonesia
Type of examination (Final Grade Composition) • Individual Presentation & Active Discussion: **20%** • Group Assignment/Paper (Project-Based): **20%** • Mid-term Exam (UTS): **30%** • Final Written Exam (UAS): **30%**		**SKS (+Workload in hrs)** 2 sks **ECTS (+Workload in hrs)** 3
Module coordinator Yulianta Saputra, M.H.		Semester week hours: 100 menit
Additional teacher involved: Prof. Dr. Prof. Dr.		
Syllabus (Short description of the module content) This course examines the relationship between Islamic law and the international human rights framework. It explores the philosophical foundations, sources, and principles of human rights in Islam, as well as their development in international human rights law. The course discusses fundamental rights and freedoms, including equality, freedom of religion, gender justice, children's rights, and the protection of minorities from both Islamic and international legal perspectives. Students will critically analyze contemporary debates on the compatibility between Sharia and human rights norms through legal texts, international instruments, and case studies. Upon completion, students will be able to evaluate human rights issues using both Islamic legal principles and international standards.		

Learning goals and qualifications in this module students learn to (national or international):

1: https://europass.europa.eu/en/description-eight-eqf-levels

2: Using Bloom's Taxonomy to Write Effective Learning Objectives

Example: Classification of cognitive skills following Bloom (1956):

LO-2 Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.

LO-3 Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharīʿah), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.

Core readings:

- Baderin, M. A. (2003). *International Human Rights and Islamic Law*. Oxford: Oxford University Press.
- An-Na'im, A. A. (1990). *Toward an Islamic Reformation: Civil Liberties, Human Rights, and International Law*. Syracuse: Syracuse University Press.
- Mayer, A. E. (2018). *Islam and Human Rights: Tradition and Politics* (6th ed.). New York: Routledge.
- United Nations. (1948). *Universal Declaration of Human Rights (UDHR)*; and United Nations. (1966). *International Covenant on Civil and Political Rights (ICCPR)*.
- Organisation of Islamic Cooperation (OIC). (2020). *Cairo Declaration on Human Rights in Islam (CDHRI)* (revised version).

Module Handbook HES Keadvokatan

Module number HES115041	Module name Legal Profession (Advocacy)	
Type of course Core module/Wajib	Odd/ Semester 5	Student capacity: 40 mahasiswa
Teaching methods Lecture: Internet, Jurnal Online, e-Learning, Google Classroom, Google Meet, pameran, elisitasi, brainstorming	Prerequisites for attendance	Language Indonesia
Type of examination (Final Grade Composition) • Individual Presentation & Active Discussion: **20%** • Group Assignment/Paper (Project-Based): **20%** • Mid-term Exam (UTS): **30%** • Final Written Exam (UAS): **30%**		**SKS (+Workload in hrs)** 4 sks **ECTS (+Workload in hrs)** 6
Module coordinator A Hashfi Luthfi, M.H., C.L.A., C.M.		Semester week hours: 200 menit
Additional teacher involved: Prof. Dr. Prof. Dr.		
Syllabus (Short description of the module content) The course on the Legal Profession covers the concepts and terminology, the history of the development of the legal profession in Indonesia, the role and functions of attorneys as upholders of the law in Indonesia, the fundamentals of the legal profession, the requirements for becoming an attorney, attorney organizations and legal aid institutions in Indonesia, the requirements for becoming an attorney, the attorney code of ethics, enforcement of the attorney code of ethics, PERADI and KAI, traditions of the legal profession in Islam, and the legal profession as a career.		

Learning goals and qualifications in this module students learn to (national or international):

1: https://europass.europa.eu/en/description-eight-eqf-levels

2: Using Bloom's Taxonomy to Write Effective Learning Objectives

Example: Classification of cognitive skills following Bloom (1956):

LO-4 Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.

LO-6 Produce scholarly works based on rigorous scientific research in the field of law.

LO-7 Utilize and adapt information technology effectively to analyze and resolve legal issues.

Core readings:

- UU Nomor 18 Tahun 2003 tentang Advokat.
- UU Nomor 16 Tahun 2011 tentang Bantuan Hukum
- Ishaq, SH, MHum, Pendidikan Advokat, Jakarta : Sinar Grafika, 2010
- Sumarno Wiryanto P, Profesi Advokat, Bandung : Penerbit Alumni
- Martiman Prodjohamidjojo, Penasehat Hukum dan Bantuan Hukum di Indonesia; Latar Belakang dan Sejarahnya, Jakarta : Ghalia Indonesia,
- Frans Hendra Winarta, Advokat Indonesia, Citra, Idealisme, dan Keprihatinan, Jakarta : Pustaka Sinar Harapan.
- Rahmad Rosyidi dan Sri Haertini, 2003, Advokat dalam Persepektif Islam dan Hukum positif, Jakarta : Ghalia Indonesia
- Nur Khoirin YD, Melacak Praktek bantuan Hukum dalam sistem Peradilan Islam, Lemlit, 2012.
- Nur Khoirin YD, Keadvokatan dan LBH di Indonesia, 2015
- Naskah Kode Etik Advokat Indonesia.
- Binziad Kadafi, et.al., Advokat Indonesia Mencari Legitimasi, Studi tentang Tanggung Jawab Profesi Hukum di Indonesia, (Jakarta : PSHK, 2001).
- Adnan Buyung Nasution, Bantuan Hukum di Indonesia, Jakarta : LP3ES, 1982
- Peradi, 2007, Kitab Advokat Indonesia, Bandung : PT. Alumni

Module Handbook HES Metodologi Penelitian Hukum

Module number HES115043	Module name Legal Research Methodology	
Type of course Core module/Wajib	Odd/Semester 5	Student capacity: 40 mahasiswa
Teaching methods Lecture: Internet, Jurnal Online, e-Learning, Google Classroom, Google Meet, pameran, elisitasi, brainstorming	Prerequisites for attendance	Language Indonesia
Type of examination (Final Grade Composition) • Individual Presentation & Active Discussion: **20%** • Group Assignment/Paper (Project-Based): **20%** • Mid-term Exam (UTS): **30%** • Final Written Exam (UAS): **30%**		**SKS (+Workload in hrs)** 3 sks **ECTS (+Workload in hrs)** 4,5
Module coordinator Prof. Noorhaidi, S.Ag., M.A., M.Phil., Ph.D.		Semester week hours: 150 menit
Additional teacher involved: Prof. Dr. Prof. Dr.		
Syllabus (Short description of the module content) This course is part of the specialized course component (MKK) in the AS study program at the Faculty of Sharia and Law, Sunan Kalijaga State Islamic University, Yogyakarta. The main material in this course covers key themes in the study of Islamic family law and the steps involved in conducting research, starting from determining the research topic, background, main issues, research objectives, literature review, establishing the theoretical framework, and selecting the methods and techniques used in the research. The topic of Islamic family law (al-ahwal asy-syakhshiyyah) is the primary focus of research in this course, in accordance with the AS program. This course emphasizes the application of research steps into a research design. By the end of the course, students are expected to be able to develop a research plan (research proposal) in the field of Islamic family law.		

Learning goals and qualifications in this module students learn to (national or international):
1: https://europass.europa.eu/en/description-eight-eqf-levels
2: Using Bloom's Taxonomy to Write Effective Learning Objectives
Example: Classification of cognitive skills following Bloom (1956):
LO-4 Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.
LO-6 Produce scholarly works based on rigorous scientific research in the field of law.
LO-7 Utilize and adapt information technology effectively to analyze and resolve legal issues.

Core readings:
- Inpres No. 1 Tahun 1991 tentang Kompilasi Hukum Islam
- Undang-Undang No. 1 Tahun 1974 tentang Perkawinan
- John W. Creswell, *Research design: qualitative, quantitative, and mixed methods and approaches* edisi keempat
- C.R. Kothari, *Research Methodology: Methods and Techniques,*
- Johann Mouton dan H.C. Marais, *Basic Concepts in the Methodology of Social Sciences*

ACQUIN

Semester 6



Semester 6

01. Module Handbook Professional Ethics in Law and Business

Module number HES115044	Module name Professional Ethics in Law and Business	
Type of course Core module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Interactive lecturing, guided discussion, ethical dilemma analysis, professional-code review, case-based learning, and reflective assignment.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Class participation and ethical reflection: 20% 2. Case analysis or professional-code review: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. Drs. H. Syafaul Mudawam, M.A.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content)		
This module introduces professional ethics in legal and business practice. It discusses the concepts of ethics, morals, professional responsibility, integrity, independence, conflict of interest, confidentiality, accountability, and public trust. The module connects legal-professional codes, business ethics, and Islamic moral principles with contemporary issues in legal services, corporate governance, consumer protection, and business decision-making.		

.

Learning goals and qualifications in this module students learn to (national or international): **Relevant Program Learning Outcomes (CPL):** • CPL-1: Demonstrate devotion to God Almighty and consistently strive to achieve the highest standards of performance and excellence. • CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology. **Module Learning Goals:** 1. Explain the philosophical, legal, and religious foundations of professional ethics in law and business. 2. Analyze ethical problems involving integrity, responsibility, conflict of interest, confidentiality, and public accountability in legal and business contexts. 3. Evaluate professional conduct using legal-professional codes, business ethics, and Islamic moral principles. 4. Formulate responsible ethical responses to professional dilemmas in Islamic economic law practice
Core readings: • Abdulkadir Muhammad. Etika Profesi Hukum. Bandung: Citra Aditya Bakti. 1997, 2001 • Shidarta. Moralitas Profesi Hukum: Suatu Tawaran Kerangka Berpikir. Bandung: Refika Aditama. 2006 • K. Bertens. Etika. Jakarta: Gramedia Pustaka Utama. 2011. • Sonny Keraf. Etika Bisnis: Tuntutan dan Relevansinya. Yogyakarta: Kanisius. 2012 • Richard T. De George. Business Ethics. Upper Saddle River: Pearson/Prentice Hall. 2010.

02. Module Handbook Sharia Insurance Law

Module number **HES115046**	**Module name** **Sharia Insurance Law**	
Type of course Core module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Interactive lecturing, document review, fatwa analysis, case-based discussion, group presentation, and problem-based learning on takaful products.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Participation and discussion: 20% 2. Fatwa/product analysis assignment: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. Abdul Mughits, S.Ag., M.Ag.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content)		
This module examines the legal foundations and operational structure of sharia insurance or takaful. It covers the concepts of risk sharing, tabarru, wakalah, mudarabah, gharar, maysir, riba, surplus underwriting, reinsurance, governance, consumer protection, DSN-MUI fatwas, and Indonesian insurance regulation. Students analyze how sharia compliance is implemented in insurance contracts, products, and institutional practice.		

Learning goals and qualifications in this module students learn to (national or international):
Relevant Program Learning Outcomes (CPL):
• CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
• CPL-6: Produce scholarly works based on rigorous scientific research in the field of law.
Module Learning Goals:
1. Explain the principles, contracts, and regulatory foundations of sharia insurance.
2. Analyze takaful products in relation to gharar, maysir, riba, risk sharing, and sharia governance.
3. Evaluate insurance policy documents and institutional practices from Islamic legal and positive-law perspectives.
4. Use legal databases and digital regulatory sources to identify applicable fatwas and insurance regulations.

Core readings:
• Simon Archer, Rifaat Ahmed Abdel Karim, and Volker Nienhaus, eds. Takaful Islamic Insurance: Concepts and Regulatory Issues. Singapore: John Wiley & Sons. 2011.
• Aly Khorshid. Islamic Insurance: A Modern Approach to Islamic Banking. London: Routledge. 2004
• Gemala Dewi. Aspek-Aspek Hukum dalam Perbankan dan Perasuransian Syariah di Indonesia. Jakarta: Kencana. 2004
• Andri Soemitra. Bank dan Lembaga Keuangan Syariah. Jakarta: Kencana. 2012
• DSN-MUI. Fatwa No. 21/DSN-MUI/X/2001 tentang Pedoman Umum Asuransi Syariah.

03. Module Handbook International Business Law

Module number HES115047	Module name International Business Law	
Type of course Core module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Interactive lecturing, comparative legal analysis, case briefing, treaty and contract review, negotiation simulation, and group presentation.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Participation and case discussion: 20% 2. Case brief or treaty/contract analysis: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Lusia Nia Kurnianti, SH., M.Hum		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content)		
This module introduces legal issues in cross-border business transactions. It covers international contract formation, choice of law, dispute settlement, international trade, investment, agency and distribution, sales of goods, payment mechanisms, intellectual property, competition, corporate responsibility, and compliance. The module links international business law with Islamic economic law by emphasizing fairness, contractual responsibility, and ethical commercial conduct.		

Learning goals and qualifications in this module students learn to (national or international):
Relevant Program Learning Outcomes (CPL):
• CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
• CPL-5: Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.
Module Learning Goals:
1. Explain the main sources, actors, and principles of international business law.
2. Analyze cross-border business disputes involving contracts, trade, investment, and regulatory compliance.
3. Draft and evaluate basic legal clauses relevant to international business transactions.
4. Demonstrate communication and negotiation skills in simulated international business disputes.

Core readings:
• Ray August, Don Mayer, and Michael Bixby. International Business Law: Text, Cases, and Readings. Upper Saddle River: Pearson. 2019.
• Richard Schaffer, Filiberto Agusti, and Lucien J. Dhooge. International Business Law and Its Environment. Mason: South-Western Cengage Learning. 2011.
• Indira Carr and Peter Stone. International Trade Law. London: Routledge. 2017.
• Clive M. Schmitthoff. Schmitthoff: The Law and Practice of International Trade. London: Sweet & Maxwell.

04. Module Handbook Sharia Business Law

Module number **HES115048**	**Module name** **Sharia Business Law**	
Type of course Core module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Interactive lecturing, contract analysis, fatwa review, case-based learning, group presentation, and problem-based discussion on contemporary sharia business practices.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Participation and discussion: 20% 2. Sharia business contract or case analysis: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. H. Abdul Mujib, M.Ag.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content)		
This module discusses the foundations and application of Islamic business law in contemporary commercial practice. It covers the principles of halal transactions, freedom of contract within sharia limits, consent, justice, transparency, prohibition of riba, gharar, and maysir, nominate and innominate contracts, business entities, consumer protection, dispute resolution, and DSN-MUI fatwas. Students examine business practices through Islamic legal reasoning and Indonesian legal frameworks.		

Learning goals and qualifications in this module students learn to (national or international):
Relevant Program Learning Outcomes (CPL):
• CPL-5: Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.
• CPL-6: Produce scholarly works based on rigorous scientific research in the field of law.
Module Learning Goals:
1. Explain the principles, sources, and scope of sharia business law.
2. Analyze Islamic commercial contracts and contemporary business practices using fiqh muamalat and positive-law approaches.
3. Evaluate legal problems involving riba, gharar, maysir, unfair clauses, and business ethics.
4. Prepare basic legal analysis and contract-related documents for sharia-compliant business transactions.

Core readings:
• Mardani. Hukum Bisnis Syariah. Jakarta: Kencana.2017.
• Gemala Dewi, Wirdyaningsih, and Yeni Salma Barlinti. Hukum Perikatan Islam di Indonesia. Jakarta: Kencana. 2007.
• Frank E. Vogel and Samuel L. Hayes. Islamic Law and Finance: Religion, Risk, and Return. The Hague: Kluwer Law International. 1998.
• Wahbah al-Zuhayli. al-Fiqh al-Islami wa Adillatuhu. Damascus: Dar al-Fikr.
• DSN-MUI. Himpunan Fatwa Keuangan Syariah.

05. Module Handbook Collateral Law

Module number HES115049	Module name Collateral Law	
Type of course Core module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Interactive lecturing, statutory analysis, document review, case discussion, problem-based learning, and drafting exercises on security documents.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Participation and statutory discussion: 20% 2. Collateral document or case analysis: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Iswantoro, S.H., M.H.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content)		
This module studies legal security interests used to guarantee obligations in civil and business transactions. It covers the concepts of personal and proprietary security, mortgage, pledge, fiduciary security, hak tanggungan, guarantee, priority, execution, registration, debtor-creditor relations, and the relationship between collateral law, banking, and Islamic financing. Students examine collateral documentation and legal remedies in default situations.		

Learning goals and qualifications in this module students learn to (national or international):
Relevant Program Learning Outcomes (CPL):
• CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
• CPL-4: Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.
Module Learning Goals:
1. Explain the legal concepts and types of collateral used in Indonesian civil and business law.
2. Analyze the rights and obligations of debtors, creditors, guarantors, and security holders.
3. Evaluate collateral documents and execution mechanisms in relation to substantive and procedural law.
4. Use digital legal sources to locate statutes, cases, and regulations concerning collateral and security interests.

Core readings:
• Rachmadi Usman. Hukum Jaminan Keperdataan. Jakarta: Sinar Grafika. 2009.
• J. Satrio. Hukum Jaminan: Hak-Hak Jaminan Kebendaan. Bandung: Citra Aditya Bakti. 1993.
• Frieda Husni Hasbullah. Hukum Kebendaan Perdata: Hak-Hak yang Memberi Jaminan. Jakarta: Ind-Hill-Co. 2009
• Undang-Undang Nomor 42 Tahun 1999 tentang Jaminan Fidusia.
• Undang-Undang Nomor 4 Tahun 1996 tentang Hak Tanggungan.

06. Module Handbook Labor Law

Module number HES115050	Module name Labor Law	
Type of course Core module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Interactive lecturing, statutory review, case-based learning, negotiation simulation, employment-document analysis, and group discussion.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Participation and legal issue discussion: 20% 2. Employment case or document analysis: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. Diky Faqih Maulana, M.H.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content) This module introduces Indonesian labor law and its relevance to business, social justice, and Islamic economic ethics. It covers employment relations, employment agreements, wages, working time, occupational safety, termination, outsourcing, industrial relations, trade unions, dispute settlement, and contemporary labor issues. Students analyze labor cases and legal documents while considering fairness, human dignity, and social responsibility.		

Learning goals and qualifications in this module students learn to (national or international):
Relevant Program Learning Outcomes (CPL):
• CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
• CPL-4: Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.
Module Learning Goals:
1. Explain the foundations, sources, and scope of Indonesian labor law.
2. Analyze employment relationships, employment agreements, wages, termination, and industrial disputes.
3. Demonstrate basic negotiation and communication skills in labor-dispute scenarios.
4. Prepare simple legal opinions or documents related to employment law problems.

Core readings:
• Abdul Khakim. Pengantar Hukum Ketenagakerjaan Indonesia Berdasarkan Undang-Undang Nomor 13 Tahun 2003. Bandung: Citra Aditya Bakti. 2003.
• Lalu Husni. Pengantar Hukum Ketenagakerjaan Indonesia. Jakarta: Raja Grafindo Persada. 2019.
• Adrian Sutedi. Hukum Perburuhan. Jakarta: Sinar Grafika. 2009.
• Imam Soepomo. Hukum Perburuhan Bidang Hubungan Kerja. Jakarta: Djambatan. 1975.
• Undang-Undang Nomor 13 Tahun 2003 tentang Ketenagakerjaan dan Undang-Undang Nomor 6 Tahun 2023.

07. Module Handbook Islamic Finance Law

Module number HES115051	Module name Islamic Finance Law	
Type of course Core module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Interactive lecturing, fatwa and regulation review, product analysis, case-based learning, financial-contract mapping, and group presentation.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Participation and discussion: 20% 2. Islamic financial product or regulation analysis: 20% 3. Mid-term examination (UTS): 30% 4. Final examination (UAS): 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Prof. Dr. H. Syamsul Anwar, M.A.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content)		
This module examines legal and sharia foundations of Islamic finance. It covers Islamic banking, capital markets, financing contracts, sukuk, fintech, sharia governance, risk, consumer protection, dispute settlement, DSN-MUI fatwas, OJK regulation, and comparative issues in Islamic finance. Students analyze financial products and legal documents through Islamic legal principles and Indonesian regulatory frameworks.		

Learning goals and qualifications in this module students learn to (national or international):
Relevant Program Learning Outcomes (CPL):
• CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
• CPL-6: Produce scholarly works based on rigorous scientific research in the field of law..
Module Learning Goals:
1. Explain the principles, institutions, contracts, and regulatory framework of Islamic finance.
2. Analyze Islamic financial products using sharia, legal, and regulatory approaches.
3. Evaluate financial contracts, fatwas, and compliance issues in Islamic finance practice.
4. Use information technology and legal databases to trace financial regulations and sharia-compliance materials.

Core readings:
• Mahmoud A. El-Gamal. Islamic Finance: Law, Economics, and Practice. Cambridge: Cambridge University Press. 2006.
• Frank E. Vogel and Samuel L. Hayes. Islamic Law and Finance: Religion, Risk, and Return. The Hague: Kluwer Law International. 1998.
• M. Kabir Hassan and Mervyn K. Lewis, eds. Handbook of Islamic Banking. Cheltenham: Edward Elgar. 2007.
• Abdullah Saeed. Islamic Banking and Interest: A Study of the Prohibition of Riba and its Contemporary Interpretation. Leiden: Brill. 1996.
• Rachmadi Usman. Aspek Hukum Perbankan Syariah di Indonesia. Jakarta: Sinar Grafika. 2003.

08. Module Handbook Islamic Institutions

Module number HES115052	Module name Islamic Institutions	
Type of course Core module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Interactive lecturing, institutional mapping, field-based observation or document study, group presentation, comparative analysis, and research-based project work.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Participation and institutional discussion: 15% 2. Group presentation and institutional mapping: 20% 3. Field/document-based project report: 25% 4. Mid-term examination (UTS): 20% 5. Final examination (UAS): 20%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 4 SKS (181.3 hours) 7.3 ECTS (181.3 hours)
Module coordinator Dr. A Hashfi Luthfi, M.H.		**Semester week hours** 4 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content)		
This module studies Islamic institutions as religious, legal, educational, social, economic, and political formations. It covers mosques, pesantren, zakat and waqf institutions, Islamic courts, fatwa bodies, Islamic financial institutions, Islamic organizations, educational institutions, and contemporary governance. Students analyze how Islamic institutions mediate norms, social change, public welfare, dispute resolution, and legal development in Muslim societies, especially Indonesia.		

Learning goals and qualifications in this module students learn to (national or international):
Relevant Program Learning Outcomes (CPL):
• CPL-2: Demonstrate discipline, responsibility, professional competence, independence, and practical skills, while contributing to the improvement of quality of life through a spirit of nationalism, respect for diversity, and social responsibility.
• CPL-5: Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings..
• CPL-6: Produce scholarly works based on rigorous scientific research in the field of law.
• CPL-7: Utilize and adapt information technology effectively to analyze and resolve legal issues.
Module Learning Goals:
1. Explain the historical, social, legal, and religious foundations of Islamic institutions.
2. Analyze the role of Islamic institutions in education, worship, welfare, law, economy, and community governance.
3. Conduct basic institutional mapping or document-based research and present findings academically.
4. Evaluate institutional challenges related to accountability, social responsibility, diversity, technology, and legal development.

Core readings:
• Ira M. Lapidus. A History of Islamic Societies. Cambridge: Cambridge University Press. 2014
• H. A. R. Gibb and Harold Bowen. Islamic Society and the West. London: Oxford University Press. 1950
• Mohammad Hashim Kamali. Shari'ah Law: An Introduction. Oxford: Oneworld. 2008
• Wael B. Hallaq. An Introduction to Islamic Law. Cambridge: Cambridge University Press. 2009.
• Azyumardi Azra. Jaringan Ulama Timur Tengah dan Kepulauan Nusantara Abad XVII dan XVIII. Bandung: Mizan. 1994
• Kuntowijoyo. Paradigma Islam: Interpretasi untuk Aksi. Bandung: Mizan. 1991

09. Module Handbook Academic Writing

Module number HES126055	Module name Academic Writing	
Type of course Elective module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Writing workshop, guided drafting, peer review, source evaluation, academic presentation, feedback-based revision, and digital reference-management practice.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Participation, peer review, and writing exercises: 20% 2. Annotated bibliography or literature review: 20% 3. Research proposal/article draft: 30% 4. Final academic paper and presentation: 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. A Hashfi Luthfi, M.H.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content)		
This module develops students academic writing competence for legal and Islamic economic law scholarship. It covers academic integrity, argument structure, paragraphing, citation, literature review, research problem formulation, thesis statements, abstract writing, legal-academic style, source evaluation, plagiarism prevention, reference management, and revision. Students produce a short research-based academic paper or article draft.		

Learning goals and qualifications in this module students learn to (national or international):
Relevant Program Learning Outcomes (CPL):
• CPL-6: Produce scholarly works based on rigorous scientific research in the field of law.
• CPL-7: Utilize and adapt information technology effectively to analyze and resolve legal issues.
Module Learning Goals:
1. Explain the principles of academic integrity, argumentation, citation, and scholarly communication.
2. Develop a clear research problem, thesis statement, literature review, and structured academic argument.
3. Produce a research-based academic paper using appropriate legal and social-science sources.
4. Use digital tools for reference management, source evaluation, plagiarism prevention, and manuscript preparation.

Core readings:
• John M. Swales and Christine B. Feak. Academic Writing for Graduate Students: Essential Tasks and Skills. Ann Arbor: University of Michigan Press. 2012
• Stephen Bailey. Academic Writing: A Handbook for International Students. London: Routledge. 2003
• Gerald Graff and Cathy Birkenstein. They Say/I Say: The Moves That Matter in Academic Writing. New York: W. W. Norton. 2006 atau edisi digital 2024.
• Kate L. Turabian. A Manual for Writers of Research Papers, Theses, and Dissertations. Chicago: University of Chicago Press. 2018
• John W. Creswell and J. David Creswell. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Thousand Oaks: SAGE. 2018

10. Module Handbook Administrative Court Procedure Law

Module number HES126045	Module name Administrative Court Procedure Law/ PTUN	
Type of course Elective module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Interactive lecturing, procedural-law mapping, case analysis, document drafting exercise, moot-court simulation, and digital case-law search.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Participation and procedural discussion: 20% 2. Case brief or legal-document drafting: 20% 3. Mid-term examination (UTS): 30% 4. Final examination or procedural simulation: 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Yulianta Saputra, S.H. M.H.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content)		
This module examines procedural law before the Indonesian Administrative Court. It covers jurisdiction, legal standing, administrative decisions, filing claims, examination procedures, evidence, interim measures, judgments, remedies, execution, electronic litigation, and the relation between administrative law and citizens rights. Students practice identifying procedural steps and preparing basic litigation documents for administrative disputes.		

Learning goals and qualifications in this module students learn to (national or international):
Relevant Program Learning Outcomes (CPL):
• CPL-5: Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.
• CPL-7: Utilize and adapt information technology effectively to analyze and resolve legal issues.
Module Learning Goals:
1. Explain the jurisdiction, principles, and stages of administrative court procedure.
2. Analyze administrative disputes involving state administrative decisions and government actions.
3. Prepare basic procedural documents such as claim outlines, case briefs, and legal opinions.
4. Use legal information systems to locate statutes, court decisions, and procedural regulations.

Core readings:
• W. Riawan Tjandra. Hukum Acara Peradilan Tata Usaha Negara. Yogyakarta: Universitas Atma Jaya Yogyakarta.2005
• Indroharto. Usaha Memahami Undang-Undang tentang Peradilan Tata Usaha Negara. Jakarta: Pustaka Sinar Harapan. 1991
• Zairin Harahap. Hukum Acara Peradilan Tata Usaha Negara. Jakarta: RajaGrafindo Persada.2005
• Philipus M. Hadjon et al. Pengantar Hukum Administrasi Indonesia. Yogyakarta: Gadjah Mada University Press. 1993
• Undang-Undang Nomor 5 Tahun 1986 tentang Peradilan Tata Usaha Negara dan perubahannya.

11. Module Handbook Notarial Law and Practice

Module number **HES126053**	**Module name** **Notarial Law and Practice/Kenotariatan**	
Type of course Elective module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Interactive lecturing, notarial document review, statutory analysis, drafting practice, case-based discussion, and professional ethics reflection.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Participation and statutory discussion: 20% 2. Notarial-document analysis or drafting exercise: 20% 3. Mid-term examination (UTS): 30% 4. Final examination or practical assignment: 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Agung Wibowo, A.H., M.Kn.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content)		
This module introduces the legal foundations, authority, ethics, and practice of the notarial profession in Indonesia. It covers notarial office, authentic deeds, formal requirements, liability, confidentiality, deed drafting, legal subjects and objects, corporate and business deeds, sharia economic transactions before a notary, electronic developments, and professional accountability. Students practice analyzing and drafting basic notarial clauses.		

Learning goals and qualifications in this module students learn to (national or international):
Relevant Program Learning Outcomes (CPL):
• CPL-3: Apply and critically analyze theories and methodologies in the fields of Islamic Law (Sharia), Legal Studies, Islamic Business Law, Social Sciences, and Legal Research Methodology.
• CPL-5: Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.
Module Learning Goals:
1. Explain the position, authority, ethics, and legal responsibilities of notaries in Indonesia.
2. Analyze requirements for authentic deeds and the legal consequences of notarial errors.
3. Prepare and evaluate basic notarial clauses relevant to business and Islamic economic transactions.
4. Use digital legal resources to locate notarial regulations and related professional standards.

Core readings:
• Habib Adjie. Hukum Notaris Indonesia. Bandung: Refika Aditama. 2007
• Tan Thong Kie. Studi Notariat dan Serba-Serbi Praktek Notaris. Jakarta: Ichtiar Baru van Hoeve. 2011.
• Salim HS. Teknik Pembuatan Akta Satu: Konsep Teoritis, Kewenangan Notaris, Bentuk dan Minuta Akta. Jakarta: RajaGrafindo Persada. 2015.
• Ghansham Anand. Karakteristik Jabatan Notaris di Indonesia. Jakarta: Prenadamedia Group. 2018
• Undang-Undang Nomor 30 Tahun 2004 tentang Jabatan Notaris dan Undang-Undang Nomor 2 Tahun 2014.

12. Module Handbook Mediation and Arbitration

Module number HES126054	Module name Mediation and Arbitration	
Type of course Elective module	**Semester** Even / Semester 6	**Student capacity** 40 Students
Teaching methods Interactive lecturing, negotiation and mediation simulation, arbitration-clause review, case-based discussion, role play, and reflective practice.	**Prerequisites for attendance** None	**Language** Indonesian
Type of examination (Final Grade Composition) 1. Participation and role-play performance: 20% 2. Mediation plan or arbitration-clause analysis: 20% 3. Mid-term examination (UTS): 30% 4. Final examination or simulation report: 30%		**SKS (+ Workload in hrs)** **ECTS (+ Workload in hrs)** 2 SKS (90.7 hours) 3.6 ECTS (90.7 hours)
Module coordinator Dr. H. Abdul Mujib, M.Ag.		**Semester week hours** 2 x 50 minutes
Additional teacher involved -		**Module group** Semester Package 6
Syllabus (Short description of the module content)		
This module introduces non-litigation dispute resolution with emphasis on mediation and arbitration. It covers negotiation, mediator roles, mediation stages, confidentiality, settlement agreements, arbitration agreements, arbitral tribunals, awards, enforcement, Islamic dispute resolution, court-annexed mediation, BANI/BASYARNAS practice, and ethical issues. Students practice communication, negotiation, and dispute-resolution skills through simulations.		

Learning goals and qualifications in this module students learn to (national or international):
Relevant Program Learning Outcomes (CPL):
• CPL-4: Demonstrate professional competence in negotiation, communication, and the resolution of legal disputes through non-litigation mechanisms.
• CPL-5: Perform legal practice competently, including contract drafting, court practice, and the preparation of legal documents in both substantive and procedural aspects within litigation settings.
Module Learning Goals:
1. Explain the principles, legal basis, and institutional frameworks of mediation and arbitration.
2. Analyze disputes suitable for mediation, arbitration, or litigation using legal and ethical criteria.
3. Demonstrate basic negotiation, communication, and non-litigation dispute-resolution skills.
4. Evaluate mediation agreements, arbitration clauses, and dispute-resolution procedures using legal sources and digital tools.

Core readings:
• Gary Goodpaster. Panduan Negosiasi dan Mediasi. Jakarta: ELIPS Project. 1998
• Syahrizal Abbas. Mediasi dalam Hukum Syariah, Hukum Adat, dan Hukum Nasional. Jakarta: Kencana. 2007
• Priyatna Abdurrasyid. Arbitrase dan Alternatif Penyelesaian Sengketa. Jakarta: Fikahati Aneska. 2002
• Nurnaningsih Amriani. Mediasi Alternatif Penyelesaian Sengketa Perdata di Pengadilan. Jakarta: Rajawali Pers. 2011.
• Nigel Blackaby, Constantine Partasides, Alan Redfern, and Martin Hunter. Redfern and Hunter on International Arbitration. Oxford: Oxford University Press. 2022.